

Gregory R Hancock

List of Publications by Year in descending order

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Version: 2024-02-01

27
papers

2,014
citations

430874

18
h-index

552781

26
g-index

27
all docs

27
docs citations

27
times ranked

2124
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Developmental changes in episodic memory across early- to mid-childhood: insights from a latent longitudinal approach. <i>Memory</i> , 2022, 30, 248-261. | 1.7 | 4 |
| 2 | Modeling longitudinal changes in hippocampal subfields and relations with memory from early- to mid-childhood. <i>Developmental Cognitive Neuroscience</i> , 2021, 48, 100947. | 4.0 | 17 |
| 3 | Is prenatal maternal distress context-dependent? Comparing United States and the Netherlands. <i>Journal of Affective Disorders</i> , 2020, 260, 710-715. | 4.1 | 6 |
| 4 | An Analytical Framework for Research Questions With Variability as the Outcome or Predictor. <i>Multivariate Behavioral Research</i> , 2020, 55, 144-145. | 3.1 | 0 |
| 5 | The Thorny Relation Between Measurement Quality and Fit Index Cutoffs in Latent Variable Models. <i>Journal of Personality Assessment</i> , 2018, 100, 43-52. | 2.1 | 194 |
| 6 | The Effect of Scale Referent on Tests of Mean Structure Parameters. <i>Journal of Experimental Education</i> , 2017, 85, 376-388. | 2.6 | 2 |
| 7 | Construct Meaning in Multilevel Settings. <i>Journal of Educational and Behavioral Statistics</i> , 2016, 41, 481-520. | 1.7 | 152 |
| 8 | The Role of Measurement Quality on Practical Guidelines for Assessing Measurement and Structural Invariance. <i>Educational and Psychological Measurement</i> , 2016, 76, 533-561. | 2.4 | 65 |
| 9 | Structural Equation Modeling: Possibilities for Language Learning Researchers ¹ . <i>Language Learning</i> , 2015, 65, 160-184. | 2.7 | 28 |
| 10 | Robust Means Modeling. <i>Journal of Educational and Behavioral Statistics</i> , 2012, 37, 137-156. | 1.7 | 38 |
| 11 | The Reliability Paradox in Assessing Structural Relations Within Covariance Structure Models. <i>Educational and Psychological Measurement</i> , 2011, 71, 306-324. | 2.4 | 84 |
| 12 | A Note on Confidence Intervals for Two-Group Latent Mean Effect Size Measures. <i>Multivariate Behavioral Research</i> , 2009, 44, 396-406. | 3.1 | 13 |
| 13 | Impact of Post Hoc Measurement Model Overspecification on Structural Parameter Integrity. <i>Educational and Psychological Measurement</i> , 2006, 66, 748-764. | 2.4 | 9 |
| 14 | Measurement Model Quality, Sample Size, and Solution Propriety in Confirmatory Factor Models. <i>Multivariate Behavioral Research</i> , 2006, 41, 65-83. | 3.1 | 277 |
| 15 | Examining change in maximal reliability for multiple-component measuring instruments. <i>British Journal of Mathematical and Statistical Psychology</i> , 2005, 58, 65-82. | 1.4 | 64 |
| 16 | Evaluating Small Sample Approaches for Model Test Statistics in Structural Equation Modeling. <i>Multivariate Behavioral Research</i> , 2004, 39, 439-478. | 3.1 | 168 |
| 17 | Parental Attachment, Separation-Individuation, and College Student Adjustment: A Structural Equation Analysis of Mediation Effects.. <i>Journal of Counseling Psychology</i> , 2004, 51, 213-225. | 2.0 | 190 |
| 18 | Effect size, power, and sample size determination for structured means modeling and mimic approaches to between-groups hypothesis testing of means on a single latent construct. <i>Psychometrika</i> , 2001, 66, 373-388. | 2.1 | 210 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | Improving the Root Mean Square Error of Approximation for Nonnormal Conditions in Structural Equation Modeling. <i>Journal of Experimental Education</i> , 2000, 68, 251-268. | 2.6 | 107 |
| 20 | Scheffé's More Powerful F-Protected Post Hoc Procedure. <i>Journal of Educational and Behavioral Statistics</i> , 2000, 25, 13. | 1.7 | 2 |
| 21 | Scheffé's More Powerful F-Protected Post Hoc Procedure. <i>Journal of Educational and Behavioral Statistics</i> , 2000, 25, 13-19. | 1.7 | 23 |
| 22 | Computer Program Exchange. <i>Applied Psychological Measurement</i> , 1999, 23, 54-54. | 1.0 | 3 |
| 23 | A sequential Scheffé-type respecification procedure for controlling type I error in exploratory structural equation model modification. <i>Structural Equation Modeling</i> , 1999, 6, 158-168. | 3.8 | 30 |
| 24 | Structural Equation Modeling Methods of Hypothesis Testing of Latent Variable Means. <i>Measurement and Evaluation in Counseling and Development</i> , 1997, 30, 91-105. | 2.3 | 145 |
| 25 | The Quest for $\hat{\alpha}$: Developments in Multiple Comparison Procedures in the Quarter Century Since. <i>Review of Educational Research</i> , 1996, 66, 269-306. | 7.5 | 75 |
| 26 | Power of unweighted and weighted versions of simultaneous and sequential multiple-comparison procedures. <i>Psychological Bulletin</i> , 1995, 118, 300-307. | 6.1 | 42 |
| 27 | Motivation and Mathematics Achievement: Comparisons between Asian-American and Non-Asian Students. <i>Contemporary Educational Psychology</i> , 1994, 19, 302-322. | 2.9 | 66 |