

Gregory R Hancock

List of Publications by Year in descending order

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Version: 2024-02-01

27
papers

2,014
citations

430874

18
h-index

552781

26
g-index

27
all docs

27
docs citations

27
times ranked

2124
citing authors

#	ARTICLE	IF	CITATIONS
1	Measurement Model Quality, Sample Size, and Solution Propriety in Confirmatory Factor Models. <i>Multivariate Behavioral Research</i> , 2006, 41, 65-83.	3.1	277
2	Effect size, power, and sample size determination for structured means modeling and mimic approaches to between-groups hypothesis testing of means on a single latent construct. <i>Psychometrika</i> , 2001, 66, 373-388.	2.1	210
3	The Thorny Relation Between Measurement Quality and Fit Index Cutoffs in Latent Variable Models. <i>Journal of Personality Assessment</i> , 2018, 100, 43-52.	2.1	194
4	Parental Attachment, Separation-Individuation, and College Student Adjustment: A Structural Equation Analysis of Mediation Effects. <i>Journal of Counseling Psychology</i> , 2004, 51, 213-225.	2.0	190
5	Evaluating Small Sample Approaches for Model Test Statistics in Structural Equation Modeling. <i>Multivariate Behavioral Research</i> , 2004, 39, 439-478.	3.1	168
6	Construct Meaning in Multilevel Settings. <i>Journal of Educational and Behavioral Statistics</i> , 2016, 41, 481-520.	1.7	152
7	Structural Equation Modeling Methods of Hypothesis Testing of Latent Variable Means. <i>Measurement and Evaluation in Counseling and Development</i> , 1997, 30, 91-105.	2.3	145
8	Improving the Root Mean Square Error of Approximation for Nonnormal Conditions in Structural Equation Modeling. <i>Journal of Experimental Education</i> , 2000, 68, 251-268.	2.6	107
9	The Reliability Paradox in Assessing Structural Relations Within Covariance Structure Models. <i>Educational and Psychological Measurement</i> , 2011, 71, 306-324.	2.4	84
10	The Quest for $\hat{\alpha}$: Developments in Multiple Comparison Procedures in the Quarter Century Since. <i>Review of Educational Research</i> , 1996, 66, 269-306.	7.5	75
11	Motivation and Mathematics Achievement: Comparisons between Asian-American and Non-Asian Students. <i>Contemporary Educational Psychology</i> , 1994, 19, 302-322.	2.9	66
12	The Role of Measurement Quality on Practical Guidelines for Assessing Measurement and Structural Invariance. <i>Educational and Psychological Measurement</i> , 2016, 76, 533-561.	2.4	65
13	Examining change in maximal reliability for multiple-component measuring instruments. <i>British Journal of Mathematical and Statistical Psychology</i> , 2005, 58, 65-82.	1.4	64
14	Power of unweighted and weighted versions of simultaneous and sequential multiple-comparison procedures. <i>Psychological Bulletin</i> , 1995, 118, 300-307.	6.1	42
15	Robust Means Modeling. <i>Journal of Educational and Behavioral Statistics</i> , 2012, 37, 137-156.	1.7	38
16	A sequential Scheffé-type respecification procedure for controlling type I error in exploratory structural equation model modification. <i>Structural Equation Modeling</i> , 1999, 6, 158-168.	3.8	30
17	Structural Equation Modeling: Possibilities for Language Learning Researchers. <i>Language Learning</i> , 2015, 65, 160-184.	2.7	28
18	Scheffé's More Powerful F-Protected Post Hoc Procedure. <i>Journal of Educational and Behavioral Statistics</i> , 2000, 25, 13-19.	1.7	23

#	ARTICLE	IF	CITATIONS
19	Modeling longitudinal changes in hippocampal subfields and relations with memory from early- to mid-childhood. <i>Developmental Cognitive Neuroscience</i> , 2021, 48, 100947.	4.0	17
20	A Note on Confidence Intervals for Two-Group Latent Mean Effect Size Measures. <i>Multivariate Behavioral Research</i> , 2009, 44, 396-406.	3.1	13
21	Impact of Post Hoc Measurement Model Overspecification on Structural Parameter Integrity. <i>Educational and Psychological Measurement</i> , 2006, 66, 748-764.	2.4	9
22	Is prenatal maternal distress context-dependent? Comparing United States and the Netherlands. <i>Journal of Affective Disorders</i> , 2020, 260, 710-715.	4.1	6
23	Developmental changes in episodic memory across early- to mid-childhood: insights from a latent longitudinal approach. <i>Memory</i> , 2022, 30, 248-261.	1.7	4
24	Computer Program Exchange. <i>Applied Psychological Measurement</i> , 1999, 23, 54-54.	1.0	3
25	Scheffé's More Powerful F-Protected Post Hoc Procedure. <i>Journal of Educational and Behavioral Statistics</i> , 2000, 25, 13.	1.7	2
26	The Effect of Scale Referent on Tests of Mean Structure Parameters. <i>Journal of Experimental Education</i> , 2017, 85, 376-388.	2.6	2
27	An Analytical Framework for Research Questions With Variability as the Outcome or Predictor. <i>Multivariate Behavioral Research</i> , 2020, 55, 144-145.	3.1	0