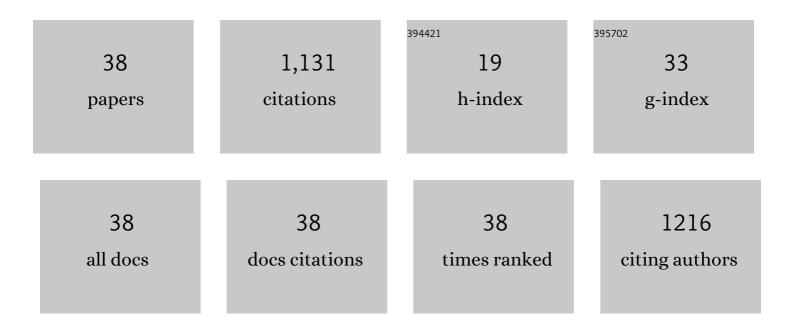
Tanya Nieri

List of Publications by Year in descending order

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Τληνλ Νιέρι

#	Article	IF	CITATIONS
1	Perceived Ethnic Discrimination versus Acculturation Stress: Influences on Substance Use among Latino Youth in the Southwest. Journal of Health and Social Behavior, 2009, 50, 443-459.	4.8	115
2	The Protective and Risk Effects of Parents and Peers on Substance Use, Attitudes, and Behaviors of Mexican and Mexican American Female and Male Adolescents. Youth and Society, 2009, 40, 353-376.	2.3	112
3	God forbid! Substance use among religious and nonreligious youth American Journal of Orthopsychiatry, 2005, 75, 585-598.	1.5	106
4	Promoting Reduced and Discontinued Substance Use among Adolescent Substance Users: Effectiveness of a Universal Prevention Program. Prevention Science, 2007, 8, 35-49.	2.6	103
5	Neighborhood Effects on Youth Substance Use in a Southwestern City. Sociological Perspectives, 2007, 50, 273-301.	2.3	69
6	Gender identity and substance use among students in two high schools in Monterrey, Mexico. Drug and Alcohol Dependence, 2008, 95, 258-268.	3.2	55
7	Body Image, Acculturation, and Substance Abuse Among Boys and Girls in the Southwest. American Journal of Drug and Alcohol Abuse, 2005, 31, 617-639.	2.1	45
8	Effects of Parental Monitoring, Permissiveness, and Injunctive Norms on Substance Use among Mexican and Mexican American Adolescents. Families in Society, 2008, 89, 264-273.	1.0	41
9	Differences by Gender, Ethnicity, and Acculturation in the Efficacy of the keepin' it Real Model Prevention Program. Journal of Drug Education, 2007, 37, 123-144.	0.8	40
10	Acculturation among Mexican-heritage preadolescents: A latent class analysis. Social Science Research, 2011, 40, 1236-1248.	2.0	38
11	Religion and Substance Use among Youths of Mexican Heritage: A Social Capital Perspective. Social Work Research, 2011, 35, 137-146.	0.6	36
12	The relationship between ethnic-racial socialization and adolescent substance use: An examination of social learning as a causal mechanism. Journal of Ethnicity in Substance Abuse, 2016, 15, 3-24.	0.9	30
13	Ethnic-Racial Socialization among Latinx Families: A Systematic Review of the Literature. Social Service Review, 2020, 94, 693-747.	0.5	30
14	Immigrant advantage? Substance use among Latin American immigrant and native-born youth in Spain. Ethnicity and Health, 2008, 13, 149-170.	2.5	29
15	Ethnic–Racial Socialization Practices Among Latino Immigrant Families: A Latent Profile Analysis. Family Relations, 2019, 68, 246-259.	1.9	27
16	Drug Resistance Strategies and Substance Use among Adolescents in Monterrey, Mexico. Journal of Primary Prevention, 2008, 29, 167-192.	1.6	26
17	HIV/AIDS Protective Factors among Urban American Indian Youths. Journal of Health Care for the Poor and Underserved, 2006, 17, 745-758.	0.8	25
18	Neighborhood Effects on the Efficacy of a Program to Prevent Youth Alcohol Use. Substance Use and Misuse, 2007, 42, 65-87.	1.4	23

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19	The Influence of Linguistic Acculturation and Gender on the Initiation of Substance Use Among Mexican Heritage Preadolescents in the Borderlands. Journal of Early Adolescence, 2011, 31, 271-299.	1.9	21
20	An Examination of Ethnic Identity and Academic Performance: Assessing the Multidimensional Role of Parental Ethnic–Racial Socialization Among a Sample of Latino Adolescents. Race and Social Problems, 2015, 7, 242-255.	2.2	17
21	All about Having Fun: Women's Experience of Zumba Fitness. Sociology of Sport Journal, 2016, 33, 135-145.	1.0	16
22	The Sociocultural Factors Underlying Latina Mothers' Infant Feeding Practices. Global Qualitative Nursing Research, 2019, 6, 233339361882525.	1.4	16
23	Majority Rules? The Effects of School Ethnic Composition on Substance Use by Mexican Heritage Adolescents. Sociological Focus, 2004, 37, 371-392.	0.4	15
24	Influences of School Latino Composition and Linguistic Acculturation on a Prevention Program for Youths. Social Work Research, 2010, 34, 6-19.	0.6	14
25	Reconsidering the "Acculturation Gap―Narrative Through an Analysis of Parent–Adolescent Acculturation Differences in Mexican American Families. Journal of Family Issues, 2016, 37, 1919-1944.	1.6	13
26	Gap or Overlap? Parent-Child Acculturation Differences in Mexican Immigrant Families. Hispanic Journal of Behavioral Sciences, 2014, 36, 413-434.	0.5	12
27	Parent-child acculturation and cultural values differences: Associations with children's self-esteem and aggression. International Journal of Intercultural Relations, 2018, 66, 1-11.	2.0	12
28	School Context and Individual Acculturation: How School Composition Affects Latino Students' Acculturation*. Sociological Inquiry, 2012, 82, 460-484.	2.0	9
29	Effects of a Youth Substance Use Prevention Program on Stealing, Fighting, and Weapon Use. Journal of Primary Prevention, 2015, 36, 41-49.	1.6	9
30	<i>Real Group</i> s: The Design and Immediate Effects of a Prevention Intervention for Latino Children. Social Work With Groups, 2010, 33, 103-121.	0.5	6
31	Effects of an Undergraduate HIV/AIDS Course on Students' HIV Risk. Journal of HIV/AIDS and Social Services, 2013, 12, 172-189.	0.7	6
32	Perceived ethnic discrimination, ethnic-racial socialization, and substance use among ethnic minority adolescents. Journal of Ethnicity in Substance Abuse, 2019, , 1-20.	0.9	4
33	History of Violence as a Predictor of HIV Risk among Multiethnic, Urban Youth in the Southwest. Journal of HIV/AIDS and Social Services, 2009, 8, 144-165.	0.7	3
34	A Theoretical Examination of Immigrant Status and Substance Use among Latino College Students. Deviant Behavior, 2019, 40, 1372-1390.	1.7	3
35	Parenting Factors Predicting Substance Use and Aggression among Latino/a Adolescents: The Moderating Role of Cultural Values. Journal of Child and Family Studies, 2020, 29, 2710-2721.	1.3	2
36	Zumba Instructor Strategies: Constraining or Liberating for Women Participants?. Leisure Sciences, 2023, 45, 684-701.	3.1	2

#	Article	IF	CITATIONS
37	Grow well/Crecer bien: a protocol for research on infant feeding practices in low-income families. BMC Public Health, 2020, 20, 1431.	2.9	1
38	Interactive Student-Centered Neuroscience Workshops for Sixth Graders Enhance Science Knowledge and Education Attitudes. Journal of Undergraduate Neuroscience Education: JUNE: A Publication of FUN, Faculty for Undergraduate Neuroscience, 2020, 18, A75-A85.	0.0	0