

Jodene Goldenring Fine

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10738879/publications.pdf>

Version: 2024-02-01

14
papers

448
citations

687363

13
h-index

1125743

13
g-index

14
all docs

14
docs citations

14
times ranked

645
citing authors

#	ARTICLE	IF	CITATIONS
1	Gender differences in BOLD activation to face photographs and video vignettes. Behavioural Brain Research, 2009, 201, 137-146.	2.2	85
2	Confirmatory factor structure of the Kaufman Assessment Battery for Children--Second Edition: Consistency with Cattell-Horn-Carroll theory.. School Psychology Quarterly, 2007, 22, 511-539.	2.0	61
3	Reading and the corpus callosum: An MRI family study of volume and area.. Neuropsychology, 2007, 21, 235-241.	1.3	43
4	A critical review of the literature on NLD as a developmental disorder. Child Neuropsychology, 2013, 19, 190-223.	1.3	40
5	Unique white matter microstructural patterns in ADHD presentationsâ€”a diffusion tensor imaging study. Human Brain Mapping, 2016, 37, 3323-3336.	3.6	40
6	Brief Report: Attention Effect on a Measure of Social Perception. Journal of Autism and Developmental Disorders, 2008, 38, 1797-1802.	2.7	36
7	Gender differences in latent cognitive abilities in children aged 2 to 7. Intelligence, 2015, 48, 96-108.	3.0	29
8	Neuroscience of child and adolescent health development.. Journal of Counseling Psychology, 2014, 61, 521-527.	2.0	24
9	Magnetic resonance imaging volumetric findings in children with Asperger syndrome, nonverbal learning disability, or healthy controls. Journal of Clinical and Experimental Neuropsychology, 2013, 35, 540-550.	1.3	21
10	Smaller splenium in children with nonverbal learning disability compared to controls, high-functioning autism and ADHD. Child Neuropsychology, 2014, 20, 641-661.	1.3	21
11	Regional Volumetric Differences Based on Structural MRI in Children With Two Subtypes of ADHD and Controls. Journal of Attention Disorders, 2017, 21, 1040-1049.	2.6	18
12	Differential effects of parenting in preterm and full-term children on developmental outcomes. Early Human Development, 2014, 90, 869-876.	1.8	17
13	Social functioning using direct and indirect measures with children with High Functioning Autism, nonverbal learning disability, and typically developing children. Child Neuropsychology, 2016, 22, 318-335.	1.3	13
14	Overview of the Current Research on NVLD. , 2013, , 315-325.		0