

# Alexander

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1068354/publications.pdf>

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44  
papers

3,785  
citations

218381

26  
h-index

253896

43  
g-index

46  
all docs

46  
docs citations

46  
times ranked

4142  
citing authors

#	ARTICLE	IF	CITATIONS
1	<scp>Getting Critical Information During the COVID-19 <scp>Pandemic: Experiences of Spanish and Chinese Speakers With Limited English Proficiency</scp>. Health Security, 2022, 20, 273-285.	0.9	4
2	A Qualitative Analysis of Surgical Faculty and Surgical Resident Perceptions of Potential Barriers to Implementing a Novel Surgical Education Curriculum. Journal of Surgical Education, 2021, 78, 896-904.	1.2	6
3	Concordance of Resident and Patient Perceptions of Culturally Dexterous Patient Care Skills. Journal of Surgical Education, 2020, 77, e138-e145.	1.2	6
4	Provider Perceptions of the Organization's Cultural Competence Climate and Their Skills and Behaviors Targeting Patient-Centered Care for Socially At-Risk Populations. Journal of Health Care for the Poor and Underserved, 2018, 29, 481-496.	0.4	9
5	Assessing the hidden curriculum for the care of patients with limited english proficiency: An instrument development. Education for Health: Change in Learning and Practice, 2018, 31, 17.	0.1	2
6	Through the Veil of Language: Exploring the Hidden Curriculum for the Care of Patients With Limited English Proficiency. Academic Medicine, 2017, 92, 92-100.	0.8	22
7	Time for Nursing Homes to Recognize and Address Disparities in Care. Joint Commission Journal on Quality and Patient Safety, 2017, 43, 551-553.	0.4	2
8	Measuring Medical Students' Preparedness and Skills to Provide Cross-Cultural Care. Health Equity, 2017, 1, 15-22.	0.8	37
9	Residents' Attitude, Knowledge, and Perceived Preparedness Toward Caring for Patients from Diverse Sociocultural Backgrounds. Health Equity, 2017, 1, 43-49.	0.8	31
10	Language-Based Inequity in Health Care: Who Is the "Poor Historian"? AMA Journal of Ethics, 2017, 19, 263-271.	0.4	53
11	Is the Front Line Prepared for the Changing Faces of Patients? Predictors of Cross-Cultural Preparedness Among Clinical Nurses and Resident Physicians in Lausanne, Switzerland. Teaching and Learning in Medicine, 2015, 27, 379-386.	1.3	5
12	The longitudinal impact of patient navigation on equity in colorectal cancer screening in a large primary care network. Cancer, 2014, 120, 2025-2031.	2.0	48
13	Identifying and Preventing Medical Errors in Patients With Limited English Proficiency: Key Findings and Tools for the Field. Journal for Healthcare Quality: Official Publication of the National Association for Healthcare Quality, 2014, 36, 5-16.	0.3	59
14	Cultural competency of health-care providers in a Swiss University Hospital: self-assessed cross-cultural skillfulness in a cross-sectional study. BMC Medical Education, 2014, 14, 19.	1.0	32
15	Limited English Proficient Patients and Time Spent in Therapeutic Range in a Warfarin Anticoagulation Clinic. Journal of the American Heart Association, 2013, 2, e000170.	1.6	27
16	Barriers to Care for Cambodian Patients with Diabetes: Results from a Qualitative Study. Journal of Health Care for the Poor and Underserved, 2013, 24, 633-655.	0.4	17
17	The Role of Patients' Explanatory Models and Daily-Lived Experience in Hypertension Self-Management. Journal of General Internal Medicine, 2012, 27, 1626-1634.	1.3	61
18	Helping medical learners recognise and manage unconscious bias toward certain patient groups. Medical Education, 2012, 46, 80-88.	1.1	134

#	ARTICLE	IF	CITATIONS
19	Comparison of C-Reactive Protein Levels in Less Versus More Acculturated Hispanic Adults in the United States (from the National Health and Nutrition Examination Survey 1999â€“2008). American Journal of Cardiology, 2012, 109, 665-669.	0.7	11
20	Bridging the Digital Divide in Health Care: The Role of Health Information Technology in Addressing Racial and Ethnic Disparities. Joint Commission Journal on Quality and Patient Safety, 2011, 37, 437-445.	0.4	132
21	Evaluation of medical student self-rated preparedness to care for limited english proficiency patients. BMC Medical Education, 2011, 11, 26.	1.0	30
22	Leveraging Quality Improvement to Achieve Equity in Health Care. Joint Commission Journal on Quality and Patient Safety, 2010, 36, 435-442.	0.4	40
23	Racial and Sex Differences in Emergency Department Triage Assessment and Test Ordering for Chest Pain, 1997â€“2006. Academic Emergency Medicine, 2010, 17, 801-808.	0.8	78
24	Commentary: Linking Cultural Competence Training to Improved Health Outcomes: Perspectives From the Field. Academic Medicine, 2010, 85, 583-585.	0.8	155
25	Response to Dawson and Arkes. Journal of General Internal Medicine, 2009, 24, 141-141.	1.3	0
26	A Culturally Tailored Navigator Program for Colorectal Cancer Screening in a Community Health Center: A Randomized, Controlled Trial. Journal of General Internal Medicine, 2009, 24, 211-217.	1.3	280
27	Measuring Residentsâ€™ Perceived Preparedness and Skillfulness to Deliver Cross-cultural Care. Journal of General Internal Medicine, 2009, 24, 1053-1056.	1.3	34
28	Seizure visits in US emergency departments: epidemiology and potential disparities in care. International Journal of Emergency Medicine, 2008, 1, 97-105.	0.6	146
29	Barriers to Screening Colonoscopy for Low-income Latino and White Patients in an Urban Community Health Center. Journal of General Internal Medicine, 2008, 23, 834-840.	1.3	143
30	A Plan for Action: Key Perspectives from the Racial/Ethnic Disparities Strategy Forum. Milbank Quarterly, 2008, 86, 241-272.	2.1	40
31	Can cultural competency self-assessment predict OSCE performance?. Medical Education, 2008, 42, 525-525.	1.1	8
32	Cross-cultural medical education: Can patient-centered cultural competency training be effective in non-Western countries?. Medical Teacher, 2008, 30, 719-721.	1.0	22
33	Providing Culturally Competent Care: Residents in HRSA Title VII Funded Residency Programs Feel Better Prepared. Academic Medicine, 2008, 83, 1071-1079.	0.8	26
34	The globalization of cross-cultural medical education and patient-centered care. Bratislava Medical Journal, 2008, 109, 238.	0.4	2
35	Student reflections on learning cross-cultural skills through a â€“cultural competenceâ€™ OSCE. Medical Teacher, 2007, 29, e76-e84.	1.0	26
36	Primary Care Resident Perceived Preparedness to Deliver Cross-cultural Care: An Examination of Training and Specialty Differences. Journal of General Internal Medicine, 2007, 22, 1107-1113.	1.3	37

#	ARTICLE	IF	CITATIONS
37	Implicit Bias among Physicians and its Prediction of Thrombolysis Decisions for Black and White Patients. <i>Journal of General Internal Medicine</i> , 2007, 22, 1231-1238.	1.3	1,061
38	Designing and implementing a cultural competence OSCE: lessons learned from interviews with medical students. <i>Ethnicity and Disease</i> , 2007, 17, 344-50.	1.0	15
39	Interpreter services, language concordance, and health care quality. <i>Journal of General Internal Medicine</i> , 2005, 20, 1050-1056.	1.3	209
40	Cultural Competence And Health Care Disparities: Key Perspectives And Trends. <i>Health Affairs</i> , 2005, 24, 499-505.	2.5	429
41	Barriers to health promotion and disease prevention in the Latino population. <i>Clinical Cornerstone</i> , 2004, 6, 16-29.	1.0	78
42	The human face of health disparities. <i>Public Health Reports</i> , 2003, 118, 303-308.	1.3	3
43	Integrating Social Factors into Cross-cultural Medical Education. <i>Academic Medicine</i> , 2002, 77, 193-197.	0.8	119
44	Hypertension in multicultural and minority populations: Linkin communication to compliance. <i>Current Hypertension Reports</i> , 1999, 1, 482-488.	1.5	105