

Rosa Angela Fabio

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10680647/publications.pdf>

Version: 2024-02-01

44
papers

865
citations

394421

19
h-index

501196

28
g-index

44
all docs

44
docs citations

44
times ranked

627
citing authors

#	ARTICLE	IF	CITATIONS
1	The effects of psychosocial and cognitive stress on executive functions and automatic processes in healthy subjects: A pilot study. <i>Current Psychology</i> , 2022, 41, 7555-7564.	2.8	7
2	The Use of New Technologies to Improve Attention in Neurodevelopmental Disabilities. , 2022, , 782-794.		0
3	Comparing Advanced with Basic Telerehabilitation Technologies for Patients with Rett Syndromeâ€”A Pilot Study on Behavioral Parameters. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 507.	2.6	11
4	Visual-motor attention in children with ADHD: The role of automatic and controlled processes. <i>Research in Developmental Disabilities</i> , 2022, 123, 104193.	2.2	5
5	Static and Dynamic Assessment of Intelligence in ADHD Subtypes. <i>Frontiers in Psychology</i> , 2022, 13, 846052.	2.1	1
6	The GAIRS Checklist: a useful global assessment tool in patients with Rett syndrome. <i>Orphanet Journal of Rare Diseases</i> , 2022, 17, 116.	2.7	5
7	The Role of Protective and Risk Factors on the Onset of Cognitive Decline. <i>Activities, Adaptation and Aging</i> , 2021, 45, 348-360.	2.4	3
8	Effects of short- and long-term neurostimulation (tDCS) on Alzheimerâ€™s disease patients: two randomized studies. <i>Aging Clinical and Experimental Research</i> , 2021, 33, 383-390.	2.9	35
9	Telerehabilitation for Improving Adaptive Skills of Children and Young Adults with Multiple Disabilities: a Systematic Review. <i>Review Journal of Autism and Developmental Disorders</i> , 2021, 8, 244-252.	3.4	37
10	The influence of media usage on family functioning. <i>Current Psychology</i> , 2021, 40, 2644-2653.	2.8	25
11	Longitudinal cognitive rehabilitation applied with eye-tracker for patients with Rett Syndrome. <i>Research in Developmental Disabilities</i> , 2021, 111, 103891.	2.2	13
12	The role of a virtual avatar in attention and memory tasks in Rett syndrome. <i>BMC Neurology</i> , 2021, 21, 223.	1.8	2
13	Social and Cognitive Interactions Through an Interactive School Service for RTT Patients at the COVID-19 Time. <i>Frontiers in Psychology</i> , 2021, 12, 676238.	2.1	10
14	The Influence of Media Exposure on Anxiety and Working Memory during Lockdown Period in Italy. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 9279.	2.6	10
15	Gross Motor, Physical Activity and Musculoskeletal Disorder Evaluation Tools for Rett Syndrome: A Systematic Review. <i>Developmental Neurorehabilitation</i> , 2020, 23, 485-501.	1.1	15
16	Atypical Visual Scan Path Affects Remembering in ADHD. <i>Journal of the International Neuropsychological Society</i> , 2020, 26, 557-566.	1.8	19
17	Multi-Source Interference Task paradigm to enhance automatic and controlled processes in ADHD. <i>Research in Developmental Disabilities</i> , 2020, 97, 103542.	2.2	32
18	Dysfunctional perceptual antecedent can justify the social orienting deficit in autism spectrum disorder: an eye-tracking study. <i>Advances in Autism</i> , 2020, 6, 289-302.	1.0	1

#	ARTICLE	IF	CITATIONS
19	Correlations between facial emotion recognition and cognitive flexibility in autism spectrum disorder. <i>Advances in Autism</i> , 2020, 6, 195-204.	1.0	3
20	The relationship between parenting styles and peace attitudes. <i>Journal of Aggression, Conflict and Peace Research</i> , 2020, 12, 185-195.	0.6	6
21	Effects of Combined Transcranial Direct Current Stimulation with Cognitive Training in Girls with Rett Syndrome. <i>Brain Sciences</i> , 2020, 10, 276.	2.3	18
22	Working memory and decision making in children with ADHD: an analysis of delay discounting with the use of the dual-task paradigm. <i>BMC Psychiatry</i> , 2020, 20, 272.	2.6	12
23	The TCTRS Project: A Holistic Approach for Telerehabilitation in Rett Syndrome. <i>Electronics (Switzerland)</i> , 2020, 9, 491.	3.1	17
24	Processi cognitivi complessi e aggressività. <i>Ricerche Di Psicologia</i> , 2020, , 713-746.	0.1	0
25	Adult listening behaviour, music preferences and emotions in the mobile context. Does mobile context affect elicited emotions?. <i>Cogent Engineering</i> , 2019, 6, .	2.2	6
26	Interactive Avatar Boosts the Performances of Children with Attention Deficit Hyperactivity Disorder in Dynamic Measures of Intelligence. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2019, 22, 588-596.	3.9	26
27	From Controlled to Automatic Processes and Back Again: The Role of Contextual Features. <i>Europe's Journal of Psychology</i> , 2019, 15, 773-788.	1.3	12
28	Neurophysiological and cognitive effects of Transcranial Direct Current Stimulation in three girls with Rett Syndrome with chronic language impairments. <i>Research in Developmental Disabilities</i> , 2018, 76, 76-87.	2.2	37
29	Long-term meditation: the relationship between cognitive processes, thinking styles and mindfulness. <i>Cognitive Processing</i> , 2018, 19, 73-85.	1.4	50
30	The pedagogical agent enhances mathematics learning in ADHD students. <i>Education and Information Technologies</i> , 2018, 23, 2299-2308.	5.7	34
31	The Use of New Technologies to Improve Attention in Neurodevelopmental Disabilities. <i>International Journal of Digital Literacy and Digital Competence</i> , 2018, 9, 46-57.	0.2	1
32	Cognitive training modifies frequency EEG bands and neuropsychological measures in Rett syndrome. <i>Research in Developmental Disabilities</i> , 2016, 53-54, 73-85.	2.2	46
33	Autobiographical memory in ADHD subtypes. <i>Journal of Intellectual and Developmental Disability</i> , 2015, 40, 26-36.	1.6	25
34	ADHD. <i>Journal of Attention Disorders</i> , 2015, 19, 771-778.	2.6	31
35	Recent insights into genotype-phenotype relationships in patients with Rett syndrome using a fine grain scale. <i>Research in Developmental Disabilities</i> , 2014, 35, 2976-2986.	2.2	40
36	Training communication abilities in Rett Syndrome through reading and writing. <i>Frontiers in Psychology</i> , 2013, 4, 911.	2.1	23

#	ARTICLE	IF	CITATIONS
37	Effects of hypermedia instruction on declarative, conditional and procedural knowledge in ADHD students. <i>Research in Developmental Disabilities</i> , 2012, 33, 2028-2039.	2.2	46
38	Systematic and emotional contents in overselectivity processes in autism. <i>Research in Autism Spectrum Disorders</i> , 2011, 5, 575-583.	1.5	9
39	The Increase of Attention in Rett Syndrome: A Pre-Test/Post-Test Research Design. <i>Journal of Developmental and Physical Disabilities</i> , 2011, 23, 99-111.	1.6	28
40	Correlations between neurophysiological, behavioral, and cognitive function in Rett syndrome. <i>Epilepsy and Behavior</i> , 2010, 17, 489-496.	1.7	47
41	Attention and communication in Rett Syndrome. <i>Research in Autism Spectrum Disorders</i> , 2009, 3, 329-335.	1.5	30
42	The role of stereotypies in overselectivity process in Rett syndrome. <i>Research in Developmental Disabilities</i> , 2009, 30, 136-145.	2.2	43
43	Dynamic Assessment of Intelligence Is a Better Reply to Adaptive Behavior and Cognitive Plasticity. <i>Journal of General Psychology</i> , 2005, 132, 41-66.	2.8	43
44	Repeated motor training on attention reaching skills and stereotypies in Rett Syndrome. <i>Movement Disorders Clinical Practice</i> , 0, , .	1.5	1