

# Dawn Anderson-Butcher

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1068031/publications.pdf>

Version: 2024-02-01

47  
papers

1,181  
citations

394421

19  
h-index

414414

32  
g-index

47  
all docs

47  
docs citations

47  
times ranked

851  
citing authors

#	ARTICLE	IF	CITATIONS
1	The Impact of School Mental Health on Student and School-Level Academic Outcomes: Current Status of the Research and Future Directions. <i>School Mental Health</i> , 2014, 6, 84-98.	2.1	139
2	Innovative Models of Collaboration to Serve Children, Youths, Families, and Communities. <i>Children and Schools</i> , 2004, 26, 39-53.	0.8	105
3	Factorial and Criterion Validity of Scores of a Measure of Belonging in Youth Development Programs. <i>Educational and Psychological Measurement</i> , 2002, 62, 857-876.	2.4	86
4	Participation in Boys and Girls Clubs and relationships to youth outcomes. <i>Journal of Community Psychology</i> , 2003, 31, 39-55.	1.8	59
5	Maximizing Youth Experiences in Community Sport Settings: The Design and Impact of the LiFE Sports Camp. <i>Journal of Sport Management</i> , 2014, 28, 236-249.	1.4	57
6	Participation in a summer sport-based youth development program for disadvantaged youth: Getting the parent perspective. <i>Children and Youth Services Review</i> , 2012, 34, 1367-1377.	1.9	50
7	A Cross-Walk of Professional Competencies Involved in Expanded School Mental Health: An Exploratory Study. <i>School Mental Health</i> , 2010, 2, 114-124.	2.1	47
8	Initial Reliability and Validity of the Perceived Social Competence Scale. <i>Research on Social Work Practice</i> , 2008, 18, 47-54.	1.9	46
9	Social Responsibility among Low-Income Youth in Physical Activity-Based Positive Youth Development Programs: Scale Development and Associations with Social Relationships. <i>Journal of Applied Sport Psychology</i> , 2013, 25, 431-447.	2.3	41
10	Capacity-Related Innovations Resulting From the Implementation of a Community Collaboration Model for School Improvement. <i>Journal of Educational and Psychological Consultation</i> , 2010, 20, 257-287.	1.1	40
11	Youth Sport as a Vehicle for Social Development. <i>Kinesiology Review</i> , 2019, 8, 180-187.	0.6	38
12	Exploring the impact of a summer sport-based youth development program. <i>Evaluation and Program Planning</i> , 2013, 37, 64-69.	1.6	36
13	Validity and Reliability of the Teamwork Scale for Youth. <i>Research on Social Work Practice</i> , 2017, 27, 716-725.	1.9	28
14	Staff Practices and Social Skill Outcomes in a Sport-Based Youth Program. <i>Journal of Applied Sport Psychology</i> , 2017, 29, 59-74.	2.3	28
15	The Case for the Perceived Social Competence Scale II. <i>Research on Social Work Practice</i> , 2016, 26, 419-428.	1.9	25
16	The Development of the Perceived School Experiences Scale. <i>Research on Social Work Practice</i> , 2012, 22, 186-194.	1.9	24
17	Examining the Influence of Interprofessional Team Collaboration on Student-Level Outcomes through School-Community Partnerships. <i>Children and Schools</i> , 2019, 41, 111-122.	0.8	24
18	Parent-Caregiver Experiences With the Autism Spectrum Disorder Service Delivery System. <i>Journal of Family Social Work</i> , 2014, 17, 344-362.	0.2	23

#	ARTICLE	IF	CITATIONS
19	Patterns of social skill development over-time among clusters of LIFE sports participants. <i>Children and Youth Services Review</i> , 2018, 87, 17-25.	1.9	23
20	Examining the influence of sport program staff and parent/caregiver support on youth outcomes. <i>Applied Developmental Science</i> , 2020, 24, 263-278.	1.7	22
21	Adolescent Weblog Use: Risky or Protective?. <i>Child and Adolescent Social Work Journal</i> , 2010, 27, 63-77.	1.4	21
22	Exploring best practice teaming strategies among school-based teams: implications for school mental health practice and research. <i>Advances in School Mental Health Promotion</i> , 2013, 6, 139-154.	0.8	19
23	A University-School Partnership to Examine the Adoption and Implementation of the Ohio Community Collaboration Model in One Urban School District: A Mixed-Method Case Study. <i>Journal of Education for Students Placed at Risk</i> , 2016, 21, 190-204.	2.5	19
24	Understanding Teachers' Perceptions of Student Support Systems in Relation to Teachers' Stress. <i>Children and Schools</i> , 2014, 36, 221-229.	0.8	18
25	Transforming Schools into 21st Century Community Learning Centers. <i>Children and Schools</i> , 2004, 26, 248-252.	0.8	17
26	Readiness and School Improvement: Strategies for Enhancing Dissemination and Implementation of Expanded School Mental Health Practices. <i>Advances in School Mental Health Promotion</i> , 2008, 1, 16-27.	0.8	17
27	Participation in Boys & Girls Clubs, vulnerability, and problem behaviors. <i>Children and Youth Services Review</i> , 2010, 32, 672-678.	1.9	17
28	Ensuring Healthy Youth Development through Community Schools: A Case Study. <i>Children and Schools</i> , 2018, 40, 7-16.	0.8	15
29	Mutual Support Groups for Long-Term Recipients of TANF. <i>Social Work</i> , 2004, 49, 131-140.	1.1	13
30	Supporting Implementation of Expanded School Mental Health Services: Application of the Interactive Systems Framework in Ohio. <i>Advances in School Mental Health Promotion</i> , 2008, 1, 38-48.	0.8	13
31	An Evaluation of Child Welfare Design Teams in Four States. <i>Social Work in Public Health</i> , 2002, 15, 131-161.	0.2	9
32	The influence of organizational climate and process on youth outcomes: a case study of a community youth sport organization. <i>Leisure/ Loisir</i> , 2020, 44, 489-520.	1.1	9
33	Social Work and Youth Sport. <i>Child and Adolescent Social Work Journal</i> , 2021, 38, 359-365.	1.4	9
34	The School Experiences of Rural Youths: A Study in Appalachian Ohio. <i>Children and Schools</i> , 2017, 39, 147-155.	0.8	8
35	Mechanisms of Life Skill Development and Life Skill Transfer: Interconnections and Distinctions Among Socially Vulnerable Youth. <i>Journal of the Society for Social Work and Research</i> , 2021, 12, 489-519.	1.3	6
36	Examining the Quality of 21st Century Community Learning Center After-school Programs: Current Practices and Their Relationship to Outcomes. <i>Children and Schools</i> , 2016, 38, 49-56.	0.8	5

#	ARTICLE	IF	CITATIONS
37	The Parent Perceptions of Overall School Experiences Scale: Initial Development and Validation. <i>Journal of Psychoeducational Assessment</i> , 2019, 37, 251-262.	1.5	5
38	Driving School Improvement Planning with Community and Youth Collaborative Institute School Experience Surveys (CAYCI-SES). <i>Children and Schools</i> , 2020, 42, 7-17.	0.8	4
39	Social-Emotional Learning Interventions in Youth Sport: What Matters in Design?. <i>Child and Adolescent Social Work Journal</i> , 2021, 38, 367-379.	1.4	4
40	Psychological Processes Involved in Life Skill Transfer: Understanding the Lived Experiences of Youth Recognized as Being Socially Vulnerable. <i>Child and Adolescent Social Work Journal</i> , 2021, 38, 423-436.	1.4	3
41	The Gender By Us® Toolkit: A Pilot Study of an Intervention to Disrupt Implicit Gender Bias. <i>Affilia - Journal of Women and Social Work</i> , 2019, 34, 295-312.	1.9	2
42	The Connection Between Out-of-School Time Programs and School Mental Health. <i>Issues in Clinical Child Psychology</i> , 2014, , 159-170.	0.2	2
43	The Contribution of Extracurricular Activities to School Priorities and Student Success. , 2012, , 127-148.		2
44	Sport and the Development of Family, School, Peer, and Community Strengths. , 2018, , 3758-3773.		2
45	Addressing infant mortality through positive youth development opportunities for adolescent girls. <i>Health and Social Care in the Community</i> , 2020, 29, 1260-1274.	1.6	1
46	Sport and the Development of Family, School, Peer, and Community Strengths. , 2016, , 1-16.		0
47	Sport and Youth Development. , 2018, , 3774-3789.		0