

Joseph L Mahoney

List of Publications by Year in descending order

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Version: 2024-02-01

28
papers

3,215
citations

361413

20
h-index

552781

26
g-index

30
all docs

30
docs citations

30
times ranked

1872
citing authors

#	ARTICLE	IF	CITATIONS
1	School Extracurricular Activity Participation and Early School Dropout: A Mixed-Method Study of the Role of Peer Social Networks. <i>Journal of Educational and Developmental Psychology</i> , 2013, 4, .	0.2	17
2	Parental Knowledge as a Mediator of the Relation Between Adolescent Summer Care Arrangement Configurations and Adjustment the Following School Year. <i>Applied Developmental Science</i> , 2012, 16, 84-97.	1.7	8
3	The Over-scheduling Hypothesis Revisited: Intensity of Organized Activity Participation During Adolescence and Young Adult Outcomes. <i>Journal of Research on Adolescence</i> , 2012, 22, 409-418.	3.7	83
4	Adolescent summer care arrangements and risk for obesity the following school year. <i>Journal of Adolescence</i> , 2011, 34, 737-749.	2.4	27
5	Developing and Improving After-School Programs to Enhance Youth's Personal Growth and Adjustment: A Special Issue of AJCP. <i>American Journal of Community Psychology</i> , 2010, 45, 285-293.	2.5	58
6	Residential mobility and exposure to neighborhood crime: risks for young children's aggression. <i>Journal of Community Psychology</i> , 2009, 37, 559-578.	1.8	16
7	Should We Care About Adolescents Who Care for Themselves? What We Have Learned and What We Need to Know About Youth in Self-Care. <i>Child Development Perspectives</i> , 2009, 3, 189-195.	3.9	16
8	Afterschool Programs in America: Origins, Growth, Popularity, and Politics. <i>Journal of Youth Development</i> , 2009, 4, 23-42.	0.3	32
9	After-School Program Engagement: Links to Child Competence and Program Quality and Content. <i>Elementary School Journal</i> , 2007, 107, 385-404.	1.4	48
10	Neighborhood crime and self-care: Risks for aggression and lower academic performance.. <i>Developmental Psychology</i> , 2007, 43, 1321-1333.	1.6	45
11	Organized Activity Participation, Positive Youth Development, and the Over-scheduling Hypothesis. <i>Social Policy Report</i> , 2006, 20, 1-32.	3.2	176
12	Translating science to policy under the No Child Left Behind Act of 2001: Lessons from the national evaluation of the 21st-Century Community Learning Centers. <i>Journal of Applied Developmental Psychology</i> , 2006, 27, 282-294.	1.7	30
13	Translating science to policy: Response to Dynarski. <i>Journal of Applied Developmental Psychology</i> , 2006, 27, 298-299.	1.7	0
14	An Ecological Analysis of After-School Program Participation and the Development of Academic Performance and Motivational Attributes for Disadvantaged Children. <i>Child Development</i> , 2005, 76, 811-825.	3.0	164
15	Afterschool Program Participation and the Development of Child Obesity and Peer Acceptance. <i>Applied Developmental Science</i> , 2005, 9, 202-215.	1.7	47
16	Processes of adjustment in organized out-of-school activities: Opportunities and risks. <i>New Directions for Youth Development</i> , 2004, 2004, 115-144.	0.6	29
17	Unstructured youth recreation centre participation and antisocial behaviour development: Selection influences and the moderating role of antisocial peers. <i>International Journal of Behavioral Development</i> , 2004, 28, 553-560.	2.4	96
18	Promoting interpersonal competence and educational success through extracurricular activity participation.. <i>Journal of Educational Psychology</i> , 2003, 95, 409-418.	2.9	346

#	ARTICLE	IF	CITATIONS
19	A holistic person approach for research on positive development.. , 2003, , 227-243.		15
20	Conceptual and methodological considerations in a developmental approach to the study of positive adaptation. Journal of Applied Developmental Psychology, 2002, 23, 195-217.	1.7	55
21	Structured after-school activities as a moderator of depressed mood for adolescents with detached relations to their parents. Journal of Community Psychology, 2002, 30, 69-86.	1.8	151
22	Youth recreation centre participation and criminal offending: A 20-year longitudinal study of Swedish boys. International Journal of Behavioral Development, 2001, 25, 509-520.	2.4	93
23	Parent participation in community activities and the persistence of criminality. Development and Psychopathology, 2001, 13, 125-141.	2.3	9
24	School Extracurricular Activity Participation as a Moderator in the Development of Antisocial Patterns. Child Development, 2000, 71, 502-516.	3.0	448
25	Leisure activities and adolescent antisocial behavior: The role of structure and social context. Journal of Adolescence, 2000, 23, 113-127.	2.4	502
26	Through a Looking Glass or a Hall of Mirrors? Self-ratings and Teacher-ratings of Academic Competence over Development. International Journal of Behavioral Development, 1999, 23, 163-183.	2.4	16
27	A Developmental Approach to Prevention Research: Configural Antecedents of Early Parenthood. American Journal of Community Psychology, 1999, 27, 543-565.	2.5	51
28	Do extracurricular activities protect against early school dropout?. Developmental Psychology, 1997, 33, 241-253.	1.6	430