

Madawa Chandratilake

List of Publications by Year in descending order

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Version: 2024-02-01

26
papers

522
citations

687363

13
h-index

677142

22
g-index

26
all docs

26
docs citations

26
times ranked

628
citing authors

#	ARTICLE	IF	CITATIONS
1	Using a consensus approach to develop a medical professionalism framework for the Sri Lankan context. <i>Asia Pacific Scholar</i> , 2021, 6, 49-59.	0.4	0
2	Medical Students' and Trainees' Country-By-Gender Profiles: Hofstede's Cultural Dimensions Across Sixteen Diverse Countries. <i>Frontiers in Medicine</i> , 2021, 8, 746288.	2.6	2
3	Female victims and female perpetrators: medical students's narratives of gender dynamics and professionalism dilemmas. <i>Advances in Health Sciences Education</i> , 2020, 25, 299-319.	3.3	12
4	IMoCC – Measure of cultural competence among medical students in the Malaysian context. <i>Medical Teacher</i> , 2020, 43, 1-6.	1.8	3
5	Preparing future doctors for palliative care: views of course organisers. <i>BMJ Supportive and Palliative Care</i> , 2018, 8, 299-306.	1.6	7
6	Palliative care education for medical students: Differences in course evolution, organisation, evaluation and funding: A survey of all UK medical schools. <i>Palliative Medicine</i> , 2017, 31, 575-581.	3.1	26
7	Taiwanese medical students's narratives of intercultural professionalism dilemmas: exploring tensions between Western medicine and Taiwanese culture. <i>Advances in Health Sciences Education</i> , 2017, 22, 429-445.	3.3	17
8	Taiwanese and Sri Lankan students's dimensions and discourses of professionalism. <i>Medical Education</i> , 2017, 51, 718-731.	2.1	12
9	Progress and divergence in palliative care education for medical students: A comparative survey of UK course structure, content, delivery, contact with patients and assessment of learning. <i>Palliative Medicine</i> , 2016, 30, 834-842.	3.1	27
10	Recommended sanctions for lapses in professionalism by student and faculty respondents to Dundee Polyprofessionalism Inventory I: Academic Integrity in one medical school in Saudi Arabia. <i>Medical Teacher</i> , 2015, 37, 162-167.	1.8	10
11	Egyptian medical students's recommended responses to the Dundee Polyprofessionalism Inventory I: Academic Integrity. <i>Medical Teacher</i> , 2015, 37, 277-280.	1.8	7
12	From the professionalism of a profession to the professionalism of a multiprofessional team. <i>Medical Education</i> , 2014, 48, 345-347.	2.1	6
13	ORGANISATION, FUNDING AND REVIEW OF UNDERGRADUATE PALLIATIVE CARE (PC) TEACHING IN UK MEDICAL SCHOOLS: A SURVEY OF EDUCATIONAL LEADS. <i>BMJ Supportive and Palliative Care</i> , 2014, 4, A31.1-A31.	1.6	0
14	PALLIATIVE CARE (PC) EDUCATION FOR MEDICAL STUDENTS: HAS IT IMPROVED OVER THE LAST DECADE? A SURVEY OF PC EDUCATION. <i>BMJ Supportive and Palliative Care</i> , 2014, 4, A35.1-A35.	1.6	0
15	EDUCATION LEADS' VIEWS ABOUT UNDERGRADUATE PALLIATIVE CARE (PC) TEACHING IN THEIR MEDICAL SCHOOL: A UK WIDE SURVEY:. <i>BMJ Supportive and Palliative Care</i> , 2014, 4, A35.2-A36.	1.6	0
16	Medical professionalism: Development and validation of the Arabian LAMPS. <i>Medical Teacher</i> , 2013, 35, S56-S62.	1.8	26
17	Low fidelity, high quality: a model for e-learning. <i>Clinical Teacher</i> , 2013, 10, 258-263.	0.8	31
18	Is there a chilly climate? An educational environmental mixed method study in a chiropractic training institution. <i>Journal of Chiropractic Education</i> , 2013, 27, 11-20.	0.6	3

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19	How medical professionalism is conceptualised in Arabian context: A validation study. <i>Medical Teacher</i> , 2012, 34, S90-S95.	1.8	40
20	The weak relationship between anatomy competence and clinical skills in junior medical students. <i>Anatomical Sciences Education</i> , 2012, 5, 217-224.	3.7	14
21	Cultural similarities and differences in medical professionalism: a multi-region study. <i>Medical Education</i> , 2012, 46, 257-266.	2.1	106
22	The Anatomy Competence Score – A new marker for anatomical ability. <i>Anatomical Sciences Education</i> , 2012, 5, 33-40.	3.7	28
23	Preliminary benchmarking of appropriate sanctions for lapses in undergraduate professionalism in the health professions. <i>Medical Teacher</i> , 2011, 33, 234-238.	1.8	19
24	Improved junior paediatric prescribing skills after a short e-learning intervention: a randomised controlled trial. <i>Archives of Disease in Childhood</i> , 2011, 96, 1191-1194.	1.9	54
25	Perception of Educational Environment Among Undergraduate Students in a Chiropractic Training Institution. <i>Journal of Chiropractic Education</i> , 2011, 25, 151-163.	0.6	32
26	Medical professionalism: what does the public think?. <i>Clinical Medicine</i> , 2010, 10, 364-369.	1.9	40