

# Madawa Chandratilake

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10572531/publications.pdf>

Version: 2024-02-01

26  
papers

522  
citations

687363

13  
h-index

677142

22  
g-index

26  
all docs

26  
docs citations

26  
times ranked

628  
citing authors

#	ARTICLE	IF	CITATIONS
1	Cultural similarities and differences in medical professionalism: a multi-region study. <i>Medical Education</i> , 2012, 46, 257-266.	2.1	106
2	Improved junior paediatric prescribing skills after a short e-learning intervention: a randomised controlled trial. <i>Archives of Disease in Childhood</i> , 2011, 96, 1191-1194.	1.9	54
3	Medical professionalism: what does the public think?. <i>Clinical Medicine</i> , 2010, 10, 364-369.	1.9	40
4	How medical professionalism is conceptualised in Arabian context: A validation study. <i>Medical Teacher</i> , 2012, 34, S90-S95.	1.8	40
5	Perception of Educational Environment Among Undergraduate Students in a Chiropractic Training Institution. <i>Journal of Chiropractic Education</i> , 2011, 25, 151-163.	0.6	32
6	Low fidelity, high quality: a model for e-learning. <i>Clinical Teacher</i> , 2013, 10, 258-263.	0.8	31
7	The Anatomy Competence Score – A new marker for anatomical ability. <i>Anatomical Sciences Education</i> , 2012, 5, 33-40.	3.7	28
8	Progress and divergence in palliative care education for medical students: A comparative survey of UK course structure, content, delivery, contact with patients and assessment of learning. <i>Palliative Medicine</i> , 2016, 30, 834-842.	3.1	27
9	Medical professionalism: Development and validation of the Arabian LAMPS. <i>Medical Teacher</i> , 2013, 35, S56-S62.	1.8	26
10	Palliative care education for medical students: Differences in course evolution, organisation, evaluation and funding: A survey of all UK medical schools. <i>Palliative Medicine</i> , 2017, 31, 575-581.	3.1	26
11	Preliminary benchmarking of appropriate sanctions for lapses in undergraduate professionalism in the health professions. <i>Medical Teacher</i> , 2011, 33, 234-238.	1.8	19
12	Taiwanese medical students'™ narratives of intercultural professionalism dilemmas: exploring tensions between Western medicine and Taiwanese culture. <i>Advances in Health Sciences Education</i> , 2017, 22, 429-445.	3.3	17
13	The weak relationship between anatomy competence and clinical skills in junior medical students. <i>Anatomical Sciences Education</i> , 2012, 5, 217-224.	3.7	14
14	Female victims and female perpetrators: medical students'™ narratives of gender dynamics and professionalism dilemmas. <i>Advances in Health Sciences Education</i> , 2020, 25, 299-319.	3.3	12
15	Taiwanese and Sri Lankan students'™ dimensions and discourses of professionalism. <i>Medical Education</i> , 2017, 51, 718-731.	2.1	12
16	Recommended sanctions for lapses in professionalism by student and faculty respondents to Dundee Polyprofessionalism Inventory I: Academic Integrity in one medical school in Saudi Arabia. <i>Medical Teacher</i> , 2015, 37, 162-167.	1.8	10
17	Egyptian medical students'™ recommended responses to the Dundee Polyprofessionalism Inventory I: Academic Integrity. <i>Medical Teacher</i> , 2015, 37, 277-280.	1.8	7
18	Preparing future doctors for palliative care: views of course organisers. <i>BMJ Supportive and Palliative Care</i> , 2018, 8, 299-306.	1.6	7

#	ARTICLE	IF	CITATIONS
19	From the professionalism of a profession to the professionalism of a multiprofessional team. Medical Education, 2014, 48, 345-347.	2.1	6
20	IMoCC – Measure of cultural competence among medical students in the Malaysian context. Medical Teacher, 2020, 43, 1-6.	1.8	3
21	Is there a chilly climate? An educational environmental mixed method study in a chiropractic training institution. Journal of Chiropractic Education, 2013, 27, 11-20.	0.6	3
22	Medical Students' and Trainees' Country-By-Gender Profiles: Hofstede's Cultural Dimensions Across Sixteen Diverse Countries. Frontiers in Medicine, 2021, 8, 746288.	2.6	2
23	ORGANISATION, FUNDING AND REVIEW OF UNDERGRADUATE PALLIATIVE CARE (PC) TEACHING IN UK MEDICAL SCHOOLS: A SURVEY OF EDUCATIONAL LEADS. BMJ Supportive and Palliative Care, 2014, 4, A31.1-A31.	1.6	0
24	PALLIATIVE CARE (PC) EDUCATION FOR MEDICAL STUDENTS: HAS IT IMPROVED OVER THE LAST DECADE? A SURVEY OF PC EDUCATION. BMJ Supportive and Palliative Care, 2014, 4, A35.1-A35.	1.6	0
25	EDUCATION LEADS' VIEWS ABOUT UNDERGRADUATE PALLIATIVE CARE (PC) TEACHING IN THEIR MEDICAL SCHOOL: A UK WIDE SURVEY:. BMJ Supportive and Palliative Care, 2014, 4, A35.2-A36.	1.6	0
26	Using a consensus approach to develop a medical professionalism framework for the Sri Lankan context. Asia Pacific Scholar, 2021, 6, 49-59.	0.4	0