

# Kevin R Ronan

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10569766/publications.pdf>

Version: 2024-02-01

35  
papers

2,618  
citations

257450

24  
h-index

377865

34  
g-index

37  
all docs

37  
docs citations

37  
times ranked

2017  
citing authors

#	ARTICLE	IF	CITATIONS
1	Children in the 2015 South Indian floods: community members' views. <i>HÅrre Utbildning</i> , 2018, 9, 1486122.	3.0	13
2	The role of prior experience in informing and motivating earthquake preparedness. <i>International Journal of Disaster Risk Reduction</i> , 2017, 22, 179-193.	3.9	196
3	Children in disasters: the role of household preparedness. <i>Natural Hazards</i> , 2017, 89, 1239-1254.	3.4	19
4	Improving the Impact and Implementation of Disaster Education: Programs for Children Through Theory-Based Evaluation. <i>Risk Analysis</i> , 2016, 36, 2120-2135.	2.7	30
5	Approaches to the Assessment of Children in the Context of Disasters. <i>Current Psychiatry Reports</i> , 2016, 18, 45.	4.5	7
6	Disaster Preparedness for Children and Families: a Critical Review. <i>Current Psychiatry Reports</i> , 2015, 17, 58.	4.5	73
7	Systems Education for a Sustainable Planet: Preparing Children for Natural Disasters. <i>Systems</i> , 2014, 2, 1-23.	2.3	19
8	Implementing disaster preparedness education in New Zealand primary schools. <i>Disaster Prevention and Management</i> , 2014, 23, 370-380.	1.2	45
9	Evaluating Children's Learning of Adaptive Response Capacities from ShakeOut, an Earthquake and Tsunami Drill in Two Washington State School Districts. <i>Journal of Homeland Security and Emergency Management</i> , 2014, 11, .	0.5	17
10	Classroom responses of New Zealand school teachers following the 2011 Christchurch earthquake. <i>Natural Hazards</i> , 2014, 72, 1075-1092.	3.4	39
11	Evaluations of disaster education programs for children: A methodological review. <i>International Journal of Disaster Risk Reduction</i> , 2014, 9, 107-123.	3.9	116
12	Interactive Hazards Education Program for Youth in a Low SES Community: A Quasi-Experimental Pilot Study. <i>Risk Analysis</i> , 2014, 34, 1882-1893.	2.7	17
13	Salient Beliefs About Earthquake Hazards and Household Preparedness. <i>Risk Analysis</i> , 2013, 33, 1710-1727.	2.7	125
14	A model of household preparedness for earthquakes: how individuals make meaning of earthquake information and how this influences preparedness. <i>Natural Hazards</i> , 2012, 64, 107-137.	3.4	158
15	Community readiness for a new tsunami warning system: quasi-experimental and benchmarking evaluation of a school education component. <i>Natural Hazards</i> , 2012, 61, 1411-1425.	3.4	31
16	Hazard perceptions and preparedness of Taranaki youth. <i>Disaster Prevention and Management</i> , 2010, 19, 175-184.	1.2	55
17	Correlates of hazards education for youth: a replication study. <i>Natural Hazards</i> , 2010, 53, 503-526.	3.4	56
18	Brief Cognitive-Behavioural Therapy for Children with Anxiety Disorders: Initial Evaluation of a Program Designed for Clinic Settings. <i>Behaviour Change</i> , 2009, 26, 27-53.	1.3	4

#	ARTICLE	IF	CITATIONS
19	Trauma-focused CBT with maltreated children: A clinic-based evaluation of a new treatment manual. Australian Psychologist, 2009, 44, 174-194.	1.6	26
20	Child maltreatment: Prevalence, risk, solutions, obstacles. Australian Psychologist, 2009, 44, 195-213.	1.6	25
21	Child maltreatment: Introduction to the Special Issue. Australian Psychologist, 2009, 44, 143-145.	1.6	0
22	Dissemination and effectiveness of multisystemic treatment in New Zealand: A benchmarking study.. Journal of Family Psychology, 2009, 23, 119-129.	1.3	37
23	Engagement and Effectiveness of Parent Management Training (Incredible Years) for Solo High-Risk Mothers: A Multiple Baseline Evaluation. Behaviour Change, 2008, 25, 109-128.	1.3	29
24	Can between-session (homework) activities be considered a common factor in psychotherapy?. Journal of Psychotherapy Integration, 2006, 16, 115-127.	1.1	37
25	The use of between-session (homework) activities in psychotherapy: Conclusions from the Journal of Psychotherapy.. Journal of Psychotherapy Integration, 2006, 16, 254-259.	1.1	7
26	Assessing compliance with homework assignments: Review and recommendations for clinical practice. Journal of Clinical Psychology, 2004, 60, 627-641.	1.9	116
27	Multisystemic Treatment: A Meta-Analysis of Outcome Studies.. Journal of Family Psychology, 2004, 18, 411-419.	1.3	358
28	Hazards Education for Youth: A Quasi-Experimental Investigation. Risk Analysis, 2003, 23, 1009-1020.	2.7	78
29	Concluding causation from correlation: Comment on Burns and Spangler (2000).. Journal of Consulting and Clinical Psychology, 2001, 69, 1079-1083.	2.0	33
30	Correlates of Hazard Education Programs for Youth. Risk Analysis, 2001, 21, 1055-1064.	2.7	95
31	Homework assignments in cognitive and behavioral therapy: A meta-analysis.. Clinical Psychology: Science and Practice, 2000, 7, 189-202.	0.9	313
32	Behaviourally-based interventions for children following volcanic eruptions: an evaluation of effectiveness. Disaster Prevention and Management, 1999, 8, 169-176.	1.2	30
33	Self-talk in distressed youth: States-of-mind and content specificity. Journal of Clinical Child and Adolescent Psychology, 1997, 26, 330-337.	2.1	46
34	Negative affectivity in children: Development and validation of a self-statement questionnaire. Cognitive Therapy and Research, 1994, 18, 509-528.	1.9	156
35	Cognitive-behavioral treatment of conduct-disordered children. Cognitive Therapy and Research, 1990, 14, 279-297.	1.9	76