

# Peter R Blake

## List of Publications by Year in descending order

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Version: 2024-02-01

32  
papers

2,001  
citations

361413

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414414

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docs citations

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times ranked

1075  
citing authors

#	ARTICLE	IF	CITATIONS
1	The development of inequity aversion in Chinese children. <i>Cognitive Development</i> , 2022, 61, 101151.	1.3	7
2	Socioeconomic status predicts children's moral judgments of novel resource distributions. <i>Developmental Science</i> , 2022, 25, .	2.4	5
3	From "have" to "have not": Developmental declines in subjective social status reflect children's growing consideration of what they do not have. <i>Cognition</i> , 2022, 223, 105027.	2.2	12
4	Children Consider Procedures, Outcomes, and Emotions When Judging the Fairness of Inequality. <i>Frontiers in Psychology</i> , 2022, 13, 815901.	2.1	2
5	Children's understanding of economic demand: A dissociation between inference and choice. <i>Cognition</i> , 2021, 214, 104747.	2.2	5
6	Children's Conceptions of Ownership for Self and Other: Categorical Ownership Versus Strength of Claim. <i>Child Development</i> , 2020, 91, 163-178.	3.0	15
7	Essentialization of Social Categories Across Development in Two Cultures. <i>Child Development</i> , 2020, 91, 289-306.	3.0	26
8	The moral, or the story? Changing children's distributive justice preferences through social communication. <i>Cognition</i> , 2020, 205, 104441.	2.2	12
9	Costly fairness in children is influenced by who is watching.. <i>Developmental Psychology</i> , 2020, 56, 773-782.	1.6	22
10	Paying Back People Who Harmed Us but Not People Who Helped Us: Direct Negative Reciprocity Precedes Direct Positive Reciprocity in Early Development. <i>Psychological Science</i> , 2019, 30, 1273-1286.	3.3	32
11	How children use accuracy information to infer informant intentions and to make reward decisions. <i>Journal of Experimental Child Psychology</i> , 2019, 177, 100-118.	1.4	10
12	Children's fairness in two Chinese schools: A combined ethnographic and experimental study. <i>Journal of Experimental Child Psychology</i> , 2019, 177, 282-296.	1.4	17
13	Young children will lie to prevent a moral transgression. <i>Journal of Experimental Child Psychology</i> , 2018, 165, 51-65.	1.4	11
14	Giving what one should: explanations for the knowledge-behavior gap for altruistic giving. <i>Current Opinion in Psychology</i> , 2018, 20, 1-5.	4.9	48
15	Varieties of Young Children's Prosocial Behavior in Zambia: The Role of Cognitive Ability, Wealth, and Inequality Beliefs. <i>Frontiers in Psychology</i> , 2018, 9, 2209.	2.1	10
16	The developmental foundations of human fairness. <i>Nature Human Behaviour</i> , 2017, 1, .	12.0	157
17	Children's collaboration induces fairness rather than generosity. <i>Cognition</i> , 2017, 168, 344-356.	2.2	44
18	Give as I give: Adult influence on children's giving in two cultures. <i>Journal of Experimental Child Psychology</i> , 2016, 152, 149-160.	1.4	60

#	ARTICLE	IF	CITATIONS
19	The shadow of the future promotes cooperation in a repeated prisoner's dilemma for children. <i>Scientific Reports</i> , 2015, 5, 14559.	3.3	39
20	Capuchin monkeys, <i>Cebus apella</i> , show no evidence for inequity aversion in a costly choice task. <i>Animal Behaviour</i> , 2015, 103, 65-74.	1.9	28
21	Prosocial norms in the classroom: The role of self-regulation in following norms of giving. <i>Journal of Economic Behavior and Organization</i> , 2015, 115, 18-29.	2.0	74
22	Children reject inequity out of spite. <i>Biology Letters</i> , 2014, 10, 20140743.	2.3	44
23	The developmental origins of fairness: the knowledge-behavior gap. <i>Trends in Cognitive Sciences</i> , 2014, 18, 559-561.	7.8	133
24	I Should but I Won't: Why Young Children Endorse Norms of Fair Sharing but Do Not Follow Them. <i>PLoS ONE</i> , 2013, 8, e59510.	2.5	290
25	Social Influences on Inequity Aversion in Children. <i>PLoS ONE</i> , 2013, 8, e80966.	2.5	69
26	Possession is not always the law: With age, preschoolers increasingly use verbal information to identify who owns what. <i>Journal of Experimental Child Psychology</i> , 2012, 113, 259-272.	1.4	44
27	æI had so much it didn't seem fair: Eight-year-olds reject two forms of inequity. <i>Cognition</i> , 2011, 120, 215-224.	2.2	357
28	Early representations of ownership. <i>New Directions for Child and Adolescent Development</i> , 2011, 2011, 39-51.	2.2	36
29	Currency value moderates equity preference among young children. <i>Evolution and Human Behavior</i> , 2010, 31, 210-218.	2.2	205
30	Evolving the ingredients for reciprocity and spite. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2009, 364, 3255-3266.	4.0	49
31	Children's understanding of ownership transfers. <i>Cognitive Development</i> , 2009, 24, 133-145.	1.3	117
32	A First Course in Mind, Brain, and Education. <i>Mind, Brain, and Education</i> , 2007, 1, 61-65.	1.9	21