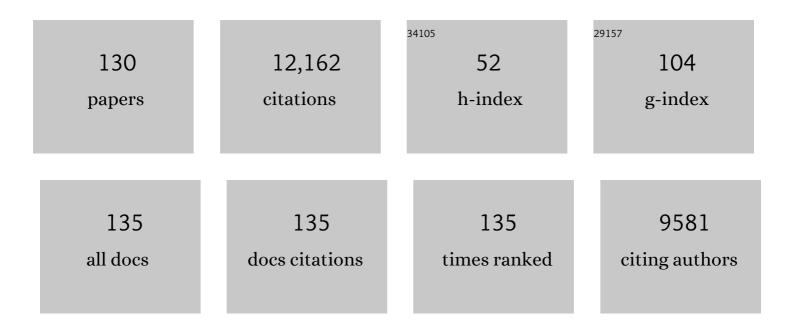
## **Robert Crosnoe**

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/10468563/publications.pdf Version: 2024-02-01



POREDT CROSNOE

#	Article	IF	CITATIONS
1	Reduced growth mindset as a mechanism linking childhood trauma with academic performance and internalizing psychopathology. Child Abuse and Neglect, 2023, 142, 105672.	2.6	5
2	School-based extracurricular activity involvement and high school dropout among at-risk students: Consistency matters. Applied Developmental Science, 2022, 26, 303-316.	1.7	4
3	Teacher Mindsets Help Explain Where a Growth-Mindset Intervention Does and Doesn't Work. Psychological Science, 2022, 33, 18-32.	3.3	80
4	Family Structure and Secondary Exposure to Violence in the Context of Varying Neighborhood Risks and Resources. Socius, 2021, 7, 237802312199294.	2.0	3
5	Maternal education and early childhood education across affluent English-speaking countries. International Journal of Behavioral Development, 2021, 45, 226-237.	2.4	10
6	How can we inspire nations of learners? An investigation of growth mindset and challenge-seeking in two countries American Psychologist, 2021, 76, 755-767.	4.2	44
7	Concentrated Poverty in U.S. Schools and Adolescents' Risk of Being Overweight. Social Currents, 2021, 8, 270-292.	1.3	1
8	Contextualizing the Social and Educational Journeys of Adolescents within the Life Course. Journal of Research on Adolescence, 2021, 31, 1135-1151.	3.7	7
9	What do parents want from preschool? Perspectives of low-income Latino/a immigrant families. Early Childhood Research Quarterly, 2020, 52, 38-48.	2.7	11
10	Why do extracurricular activities prevent dropout more effectively in some high schools than in others? A mixed-method examination of organizational dynamics. Applied Developmental Science, 2020, 24, 323-338.	1.7	8
11	Community contexts and utilization of early childhood care and education among Mexican-origin children. Early Childhood Research Quarterly, 2020, 52, 4-14.	2.7	6
12	Race/ethnicity, human capital, and the selection of young children into early childhood education. Social Science Research, 2020, 85, 102364.	2.0	6
13	Two Methods for Studying the Developmental Significance of Family Structure Trajectories. Journal of Marriage and Family, 2020, 82, 1110-1123.	2.6	7
14	Genetic associations with mathematics tracking and persistence in secondary school. Npj Science of Learning, 2020, 5, 1.	2.8	53
15	Preliminary findings of the links between gender role attitudes and sexual behaviors in Mexican American early adolescent boys Psychology of Men and Masculinity, 2020, 21, 1-12.	1.3	2
16	Family structure patterns from childhood through adolescence and the timing of cohabitation among diverse groups of young adult women and men Developmental Psychology, 2020, 56, 165-179.	1.6	3
17	A national experiment reveals where a growth mindset improves achievement. Nature, 2019, 573, 364-369.	27.8	647
18	New Destinations and the Early Childhood Education of Mexican-Origin Children. Demography, 2019, 56, 1607-1634.	2.5	9

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19	Gender Differences in Adolescents' Exposure to Stressful Life Events and Differential Links to Impaired School Functioning. Journal of Abnormal Child Psychology, 2019, 47, 1053-1064.	3.5	15
20	Education in Historical and Cultural Perspective. , 2019, , 131-162.		0
21	The Interplay of Peer, Parent, and Adolescent Drinking*. Social Science Quarterly, 2018, 99, 1349-1362.	1.6	8
22	High School Dropout in Proximal Context: The Triggering Role of Stressful Life Events. Child Development, 2018, 89, e107-e122.	3.0	49
23	Promoting Developmental Research on Breastfeeding, Mothers' Lives, and Children's Health. Human Development, 2018, 61, 96-100.	2.0	0
24	Mothers' Partnerships, Men in the Home, and Adolescents' Secondary Exposure to Violence. Journal of Marriage and Family, 2018, 80, 934-950.	2.6	1
25	Maternal Employment, Community Contexts, and the Childâ€Care Arrangements of Diverse Groups. Journal of Marriage and Family, 2018, 80, 1210-1224.	2.6	11
26	Family Histories and Teen Pregnancy in the United States and Canada. Journal of Marriage and Family, 2018, 80, 1244-1258.	2.6	25
27	The Transition into Kindergarten for English Language Learners. , 2018, , 185-204.		5
28	Problems at Home, Peer Networks at School, and the Social Integration of Adolescents. Frontiers in Sociology and Social Research, 2018, , 205-218.	2.6	0
29	The Social Contexts of High Schools. Handbooks of Sociology and Social Research, 2018, , 317-335.	0.1	2
30	Mothers' Union Statuses and Their Involvement in Young Children's Schooling. Journal of Marriage and Family, 2017, 79, 94-109.	2.6	11
31	College-going and Trajectories of Drinking from Adolescence into Adulthood. Journal of Health and Social Behavior, 2017, 58, 252-269.	4.8	22
32	Are You Still Bringing Me Down?. Journal of Health and Social Behavior, 2017, 58, 102-115.	4.8	20
33	The Promise and Perils of Population Research on Same-Sex Families. Demography, 2017, 54, 2385-2397.	2.5	11
34	Family Instability and Children's Health. Family Relations, 2017, 66, 601-613.	1.9	9
35	Structural Advantages, Personal Capacities, and Young Adult Functioning during the Great Recession. , 2017, , 129-153.		3
36	A developmental perspective on the link between parents' employment and children's obesity American Psychologist, 2017, 72, 474-486.	4.2	10

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37	Preschool Enrollment, Classroom Instruction, Elementary School Context, and the Reading Achievement of Children from Low-Income Families. Research in Sociology of Education, 2016, 19, 19-47.	0.3	3
38	Family Socioeconomic Status, Immigration, and Children's Transitions into School. Family Relations, 2016, 65, 73-84.	1.9	14
39	The selection of children from low-income families into preschool Developmental Psychology, 2016, 52, 599-612.	1.6	57
40	Latin American Immigration, Maternal Education, and Approaches to Managing Children's Schooling in the United States. Journal of Marriage and Family, 2016, 78, 60-74.	2.6	23
41	Family Structure and Child Health: Does the Sex Composition of Parents Matter?. Demography, 2016, 53, 1605-1630.	2.5	33
42	An Update on Identifying Same-Sex Couples in the American Time Use Survey. Demography, 2016, 53, 2121-2122.	2.5	4
43	Family background and contemporary changes in young adults' school-work transitions and family formation in the United States. Research in Social Stratification and Mobility, 2016, 46, 3-10.	1.9	14
44	Children's hyperactivity, television viewing, and the potential for child effects. Children and Youth Services Review, 2016, 61, 135-140.	1.9	21
45	Educational Pathways. Handbooks of Sociology and Social Research, 2016, , 179-200.	0.1	16
46	Exploring the Social Integration of Sexual Minority Youth Across HighÂSchool Contexts. Child Development, 2015, 86, 965-975.	3.0	20
47	Latin American immigrant parents and their children's teachers in U.S. early childhood education programmes. International Journal of Psychology, 2015, 50, 431-439.	2.8	22
48	Stressors and Turning Points in High School and Dropout. Review of Educational Research, 2015, 85, 591-629.	7.5	115
49	Immigration and the interplay of parenting, preschool enrollment, and young children's academic skills Journal of Family Psychology, 2015, 29, 382-393.	1.3	20
50	Schools, Peers, and Prejudice in Adolescence. Journal of Research on Adolescence, 2015, 25, 173-188.	3.7	39
51	Children's elicitation of changes in parenting during the early childhood years. Early Childhood Research Quarterly, 2015, 32, 139-149.	2.7	18
52	A Research Note on Time With Children in Different- and Same-Sex Two-Parent Families. Demography, 2015, 52, 905-918.	2.5	40
53	Family Background, School-Age Trajectories of Activity Participation, and Academic Achievement at the Start of High School. Applied Developmental Science, 2015, 19, 139-152.	1.7	20
54	Continuities and Consistencies Across Home and School Systems. , 2015, , 61-80.		54

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55	Family Socioeconomic Status, Peers, and the Path to College. Social Problems, 2014, 61, 602-624.	2.9	67
56	Perceived Neighborhood Safety and Adolescent School Functioning. Applied Developmental Science, 2014, 18, 61-75.	1.7	11
57	Changes in Young Children's Family Structures and Child Care Arrangements. Demography, 2014, 51, 459-483.	2.5	27
58	Peer harassment and risky behavior among sexual minority girls and boys American Journal of Orthopsychiatry, 2014, 84, 54-65.	1.5	6
59	Academic achievement as a moderator of genetic influences on alcohol use in adolescence Developmental Psychology, 2014, 50, 1170-1178.	1.6	10
60	I. INTRODUCTION. Monographs of the Society for Research in Child Development, 2013, 78, 1-8.	6.8	24
61	Drinking, Socioemotional Functioning, and Academic Progress in Secondary School. Journal of Health and Social Behavior, 2012, 53, 150-164.	4.8	28
62	Children From Immigrant Families: Introduction to the Special Section. Child Development, 2012, 83, 1471-1476.	3.0	43
63	Families, schools, and major demographic trends in the United States. New Directions for Youth Development, 2012, 2012, 87-95.	0.6	2
64	Obesity, family instability, and socioemotional health in adolescence. Economics and Human Biology, 2012, 10, 375-384.	1.7	14
65	Children's Early Child Care and Their Mothers' Later Involvement With Schools. Child Development, 2012, 83, 758-772.	3.0	20
66	Family-School Connections, Early Learning, and Socioeconomic Inequality in the US. Multidisciplinary Journal of Educational Research, 2012, 2, 1-36.	0.5	6
67	Schools, Peers, and the Big Picture of Adolescent Development. , 2011, , 182-204.		6
68	K-12 Educational Outcomes of Immigrant Youth. Future of Children, 2011, 21, 129-152.	1.0	158
69	Examining the Black–White Achievement Gap Among Lowâ€Income Children Using the NICHD Study of Early Child Care and Youth Development. Child Development, 2011, 82, 1404-1420.	3.0	185
70	Insights on Adolescence From a Life Course Perspective. Journal of Research on Adolescence, 2011, 21, 273-280.	3.7	159
71	The Racial/Ethnic Composition of Elementary Schools and Young Children's Academic and Socioemotional Functioning. American Educational Research Journal, 2011, 48, 621-646.	2.7	121
72	Nonmarital Fertility, Family Structure, and the Early School Achievement of Young Children From Different Race/Ethnic and Immigration Groups. Applied Developmental Science, 2011, 15, 156-170.	1.7	20

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73	Research on Adolescence in the Twenty-First Century. Annual Review of Sociology, 2011, 37, 439-460.	6.1	176
74	Understanding the positive role of neighborhood socioeconomic advantage in achievement: The contribution of the home, child care, and school environments Developmental Psychology, 2010, 46, 1227-1244.	1.6	122
75	Instruction, teacher–student relations, and math achievement trajectories in elementary school Journal of Educational Psychology, 2010, 102, 407-417.	2.9	105
76	Families With Children and Adolescents: A Review, Critique, and Future Agenda. Journal of Marriage and Family, 2010, 72, 594-611.	2.6	104
77	Educational Progress and Parenting Among Mexican Immigrant Mothers of Young Children. Journal of Marriage and Family, 2010, 72, 976-990.	2.6	41
78	Family Socioeconomic Status and Consistent Environmental Stimulation in Early Childhood. Child Development, 2010, 81, 972-987.	3.0	207
79	Poverty, Race, and Parental Involvement During the Transition to Elementary School. Journal of Family Issues, 2010, 31, 859-883.	1.6	102
80	Economically Disadvantaged Children's Transitions Into Elementary School. American Educational Research Journal, 2010, 47, 258-291.	2.7	116
81	Mothers' Depression and Educational Attainment and their Children's Academic Trajectories. Journal of Health and Social Behavior, 2010, 51, 274-290.	4.8	69
82	Social Capital, Information, and Socioeconomic Disparities in Math Course Work. American Journal of Education, 2010, 117, 79-107.	1.1	32
83	Social Relationships and Health Behavior Across the Life Course. Annual Review of Sociology, 2010, 36, 139-157.	6.1	887
84	Maternal Education, Early Child Care and the Reproduction of Advantage. Social Forces, 2009, 88, 1-29.	1.3	76
85	Low-Income Students and the Socioeconomic Composition of Public High Schools. American Sociological Review, 2009, 74, 709-730.	5.2	210
86	Family–school connections and the transitions of low-income youths and english language learners from middle school to high school Developmental Psychology, 2009, 45, 1061-1076.	1.6	43
87	Shared Family Activities and the Transition From Childhood Into Adolescence. Journal of Research on Adolescence, 2008, 18, 23-48.	3.7	36
88	Peer Group Contexts of Girls' and Boys' Academic Experiences. Child Development, 2008, 79, 139-155.	3.0	96
89	The Relationship between Body Mass Index and Behavior in Children. Journal of Pediatrics, 2008, 153, 629-634.e3.	1.8	78
90	Social Status, Peer Influence, and Weight Gain in Adolescence. JAMA Pediatrics, 2008, 162, 91.	3.0	3

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91	Peer Relations, Adolescent Behavior, and Public Health Research and Practice. Family and Community Health, 2008, 31, S71-S80.	1.1	63
92	The Social Dynamics of Mathematics Coursetaking in High School. American Journal of Sociology, 2008, 113, 1645-1696.	0.5	273
93	Puberty and the Education of Girls. Social Psychology Quarterly, 2007, 70, 186-198.	2.1	57
94	A Life Course Model of Education and Alcohol Use. Journal of Health and Social Behavior, 2007, 48, 267-282.	4.8	45
95	Gender, Obesity, and Education. Sociology of Education, 2007, 80, 241-260.	2.6	146
96	The Engagement in Schooling of Economically Disadvantaged Parents and Children. Youth and Society, 2007, 38, 372-391.	2.3	48
97	Socioeconomic status, schooling, and the developmental trajectories of adolescents Developmental Psychology, 2007, 43, 1097-1110.	1.6	56
98	Early Child Care and the School Readiness of Children from Mexican Immigrant Families. International Migration Review, 2007, 41, 152-181.	2.1	207
99	Gender, Self-Perception, and Academic Problems in High School. Social Problems, 2007, 54, 118-138.	2.9	31
100	Identifying Risk for Obesity in Early Childhood. Pediatrics, 2006, 118, e594-e601.	2.1	633
101	Gendered Patterns in Adolescents' School Attachment. Social Psychology Quarterly, 2006, 69, 284-295.	2.1	46
102	The Connection Between Academic Failure and Adolescent Drinking in Secondary School. Sociology of Education, 2006, 79, 44-60.	2.6	96
103	Health and the Education of Children from Racial/Ethnic Minority and Immigrant Families. Journal of Health and Social Behavior, 2006, 47, 77-93.	4.8	89
104	The Diverse Experiences of Hispanic Students in the American Educational System. Sociological Forum, 2005, 20, 561-588.	1.0	27
105	Double Disadvantage or Signs of Resilience? The Elementary School Contexts of Children From Mexican Immigrant Families. American Educational Research Journal, 2005, 42, 269-303.	2.7	178
106	Immigration from Mexico, School Composition, and Adolescent Functioning. Sociological Perspectives, 2005, 48, 1-24.	2.3	30
107	Overweight status and depressive symptoms during adolescence. Journal of Adolescent Health, 2005, 36, 48-55.	2.5	168
108	Body Mass Index, Academic Achievement, and School Context: Examining the Educational Experiences of Adolescents at Risk of Obesity. Journal of Health and Social Behavior, 2004, 45, 393-407.	4.8	165

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109	From Childhood to the Later Years: Pathways of Human Development. Research on Aging, 2004, 26, 623-654.	1.8	57
110	Intergenerational Bonding in School: The Behavioral and Contextual Correlates of Student-Teacher Relationships. Sociology of Education, 2004, 77, 60-81.	2.6	399
111	Holism, Contextual Variability, and the Study of Friendships in Adolescent Development. Child Development, 2004, 75, 264-279.	3.0	56
112	Social Capital and the Interplay of Families and Schools. Journal of Marriage and Family, 2004, 66, 267-280.	2.6	202
113	Immigration from Mexico into the Math/Science Pipeline in American Education*. Social Science Quarterly, 2004, 85, 1208-1226.	1.6	23
114	School Size and the Interpersonal Side of Education: An Examination of Race/Ethnicity and Organizational Context*. Social Science Quarterly, 2004, 85, 1259-1274.	1.6	106
115	Peer Context and the Consequences of Adolescent Drinking. Social Problems, 2004, 51, 288-304.	2.9	70
116	Academic Failure in Secondary School: The Inter-Related Role of Health Problems and Educational Context. Social Problems, 2004, 51, 569-586.	2.9	141
117	Family Dynamics, Supportive Relationships, and Educational Resilience During Adolescence. Journal of Family Issues, 2004, 25, 571-602.	1.6	171
118	Adolescent Friendships as Academic Resources: The Intersection of Friendship, Race, and School Disadvantage. Sociological Perspectives, 2003, 46, 331-352.	2.3	293
119	The Emergence and Development of Life Course Theory. Handbooks of Sociology and Social Research, 2003, , 3-19.	0.1	1,589
120	Academic and Health-Related Trajectories in Adolescence: The Intersection of Gender and Athletics. Journal of Health and Social Behavior, 2002, 43, 317.	4.8	87
121	High School Curriculum Track and Adolescent Association with Delinquent Friends. Journal of Adolescent Research, 2002, 17, 143-167.	2.1	58
122	Successful Adaptation in the Later Years: A Life Course Approach to Aging. Social Psychology Quarterly, 2002, 65, 309.	2.1	122
123	Protective Functions of Family Relationships and School Factors on the Deviant Behavior of Adolescent Boys and Girls. Youth and Society, 2002, 33, 515-544.	2.3	181
124	Economic Disadvantage, Family Dynamics, and Adolescent Enrollment in Higher Education. Journal of Marriage and Family, 2002, 64, 690-702.	2.6	124
125	Academic and health-related trajectories in adolescence: the intersection of gender and athletics. Journal of Health and Social Behavior, 2002, 43, 317-35.	4.8	43
126	Parental Involvement in Education: The Influence of School and Neighborhood. Sociological Focus, 2001, 34, 417-434.	0.4	13

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127	Academic Orientation and Parental Involvement in Education during High School. Sociology of Education, 2001, 74, 210.	2.6	96
128	Students' Attachment and Academic Engagement: The Role of Race and Ethnicity. Sociology of Education, 2001, 74, 318.	2.6	386
129	A Social Process Model of Adolescent Deviance: Combining Social Control and Differential Association Perspectives. Journal of Youth and Adolescence, 2000, 29, 395-425.	3.5	149
130	Friendships in Childhood and Adolescence: The Life Course and New Directions. Social Psychology Quarterly, 2000, 63, 377.	2.1	195