Barry H Schneider

List of Publications by Year
in descending order

37 papers	3,033 citations	331670 21 h-index	345221 36 g-index
39 all docs	39 docs citations	39 times ranked	2985 citing authors

#	Article	IF	Citations
1	Student–Teacher Relationships and Attention Problems in School-Aged Children: The Mediating Role of Emotion Regulation. School Mental Health, 2019, 11, 309-320.	2.1	14
2	Locus of control as a mediator of the association between attachment and children's mental health. Journal of Genetic Psychology, 2019, 180, 251-265.	1.2	16
3	Observed Free-Play Patterns of Children with ADHD and Their Real-Life Friends. Journal of Abnormal Child Psychology, 2019, 47, 259-271.	3.5	12
4	Dysfunctional eating behaviors, anxiety, and depression in Italian boys and girls: the role of mass media. Revista Brasileira De Psiquiatria, 2018, 40, 72-77.	1.7	19
5	Behaviors associated with negative affect in the friendships of children with ADHD: An exploratory study. Psychiatry Research, 2017, 247, 222-224.	3.3	7
6	Social-perspective coordination and gifted adolescents' friendship quality. High Ability Studies, 2015, 26, 3-38.	1.9	10
7	Is Cyberbullying Related to Trait or State Anger?. Child Psychiatry and Human Development, 2015, 46, 445-454.	1.9	53
8	Early child–parent attachment and peer relations: A meta-analysis of recent research.. Journal of Family Psychology, 2014, 28, 118-123.	1.3	136
9	Shyness, Child–Teacher Relationships, and Socio–Emotional Adjustment in a Sample of Italian Preschool–Aged Children. Infant and Child Development, 2014, 23, 323-332.	1.5	40
10	Successful transition to elementary school and the implementation of facilitative practices specified in the Reggio-Emilia philosophy. School Psychology International, 2014, 35, 447-462.	1.9	8
11	Effects of School on the Well-Being of Children and Adolescents. , 2014, , 1251-1305.		28
12	Continuities and Changes in the Friendships of Children with and Without ADHD: A Longitudinal, Observational Study. Journal of Abnormal Child Psychology, 2013, 41, 1161-1175.	3.5	61
13	A New Tool to Explore Children's Social Competencies: The Preschool Competition Questionnaire. Child Development Research, 2013, 2013, 1-10.	1.9	8
14	Revisiting the whole-school approach to bullying: Really looking at the whole school. School Psychology International, 2012, 33, 263-284.	1.9	139
15	How Do Children with ADHD (Mis)manage Their Real-Life Dyadic Friendships? A Multi-Method Investigation. Journal of Abnormal Child Psychology, 2011, 39, 293-305.	3.5	85
16	'Play skills' for shy children: development of a <i>Social Skills Facilitated Play</i> early intervention program for extremely inhibited preschoolers. Infant and Child Development, 2010, 19, 223-237.	1.5	42
17	Competitive Goal Orientations, Quality, and Stability in Gifted and Other Adolescents' Friendships. Gifted Child Quarterly, 2009, 53, 71-88.	2.0	19
18	An observational study of the interactions of socially withdrawn/anxious early adolescents and their friends. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2009, 50, 799-806.	5.2	46

#	Article	IF	Citations
19	How children describe their shy/withdrawn peers. Infant and Child Development, 2008, 17, 447-456.	1.5	4
20	Close Friendship as Understood by Socially Withdrawn, Anxious Early Adolescents. Child Psychiatry and Human Development, 2007, 38, 339-351.	1.9	30
21	Attention-Deficit/Hyperactivity Disorder and the challenges of close friendship. Journal of the Canadian Academy of Child and Adolescent Psychiatry, 2007, 16, 67-73.	0.6	20
22	â€œThinking About Makinâ€™ Itâ€• Black Canadian Studentsâ€™ Beliefs Regarding Education and Academic Achievement. Journal of Youth and Adolescence, 2005, 34, 347-359.	3.5	18
23	The Effectiveness of Whole-School Antibullying Programs: A Synthesis of Evaluation Research. School Psychology Review, 2004, 33, 547-560.	3.0	370
24	A multisource exploration of the friendship patterns of children with and without learning disabilities. Journal of Abnormal Child Psychology, 2002, 30, 127-141.	3.5	111
25	Competition and the adjustment of gifted children:*A matter of motivation*. Roeper Review, 2000, 22, 212-216.	0.8	25
26	PROGRAM INTEGRITY IN PRIMARY AND EARLY SECONDARY PREVENTION: ARE IMPLEMENTATION EFFECTS OUT OF CONTROL?. Clinical Psychology Review, 1998, 18, 23-45.	11.4	1,129
27	Predicting Children's Friendship Status from Their Dyadic Interaction in Structured Situations of Potential Conflict. Child Development, 1997, 68, 496.	3.0	42
28	Predicting Children's Friendship Status from Their Dyadic Interaction in Structured Situations of Potential Conflict. Child Development, 1997, 68, 496-506.	3.0	50
29	A Cross-Cultural Exploration of the Stability of Children's Friendships and the Predictors of their Continuation. Social Development, 1997, 6, 322-339.	1.3	48
30	Children's Friendships: The Giant Step Beyond Peer Acceptance. Journal of Social and Personal Relationships, 1994, 11, 323-340.	2.3	42
31	Peer acceptance and social play of gifted kindergarten children. Exceptionality, 1992, 3, 17-29.	1.5	4
32	Didactic methods for enhancing children's peer relations: A quantitative review. Clinical Psychology Review, 1992, 12, 363-382.	11.4	136
33	Reflections on â€œpeer acceptance and social play of gifted kindergarten childrenâ€• Exceptionality, 1992, 3, 55-57.	1.5	0
34	Social relations of gifted children as a function of age and school program.. Journal of Educational Psychology, 1989, 81, 48-56.	2.9	59
35	Individualizing social skills training for behavior-disordered children.. Journal of Consulting and Clinical Psychology, 1987, 55, 444-445.	2.0	51
36	Selfâ€reports of children in treatment: Is assertiveness in the eyes of the beholder?. Journal of Clinical Child and Adolescent Psychology, 1984, 13, 70-73.	2.1	1

#	Article	IF	Citations
37	Predictors of post‑intervention community adjustment for emotionally disturbed elementary school students. Journal of Clinical Child and Adolescent Psychology, 1982, 11, 157-162.	2.1	3