## Katherine Magnuson

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/10428009/publications.pdf

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331670 434195 6,509 32 21 31 citations h-index g-index papers 35 35 35 5193 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Does early childhood education help to improve high school outcomes? Results from Tulsa. Child Development, 2022, 93, .	3.0	9
2	Unconditional cash transfers and maternal substance use: findings from a randomized control trial of low-income mothers with infants in the U.S BMC Public Health, 2022, 22, 897.	2.9	5
3	What Works in Early Childhood Education Programs?: A Meta–Analysis of Preschool Enhancement Programs. Early Education and Development, 2020, 31, 1-26.	2.6	36
4	Income Inequality and the Wellâ€Being of American Families. Family Relations, 2019, 68, 313-325.	1.9	15
5	Do High-Quality Kindergarten and First-Grade Classrooms Mitigate Preschool Fadeout?. Journal of Research on Educational Effectiveness, 2018, 11, 339-374.	1.6	47
6	Impacts of Early Childhood Education on Medium- and Long-Term Educational Outcomes. Educational Researcher, 2017, 46, 474-487.	5.4	129
7	Moving Beyond Correlations in Assessing the Consequences of Poverty. Annual Review of Psychology, 2017, 68, 413-434.	17.7	217
8	Parent Programs in Pre-K through Third Grade. Future of Children, 2016, 26, 207-221.	1.0	13
9	Reforming Preschools and Schools. Academic Pediatrics, 2016, 16, S121-S127.	2.0	6
10	The added impact of parenting education in early childhood education programs: A meta-analysis. Children and Youth Services Review, 2016, 70, 238-249.	1.9	59
11	Early School Adjustment and Educational Attainment. American Educational Research Journal, 2016, 53, 1198-1228.	2.7	35
12	Trends in Income-Related Gaps in Enrollment in Early Childhood Education. AERA Open, 2016, 2, 233285841664893.	2.1	42
13	Can Early Childhood Interventions Decrease Inequality of Economic Opportunity?. Rsf, 2016, 2, 123.	1.2	46
14	Boosting Family Income to Promote Child Development. Future of Children, 2014, 24, 99-120.	1.0	157
15	Investing in Preschool Programs. Journal of Economic Perspectives, 2013, 27, 109-132.	5.9	450
16	Promoting the Positive Development of Boys in Highâ€Poverty Neighborhoods: Evidence From Four Antiâ€Poverty Experiments. Journal of Research on Adolescence, 2013, 23, 357-374.	3.7	9
17	Socioeconomic status and cognitive functioning: moving from correlation to causation. Wiley Interdisciplinary Reviews: Cognitive Science, 2012, 3, 377-386.	2.8	252
18	Patterns of child care subsidy receipt and the stability of child care. Children and Youth Services Review, 2012, 34, 1834-1844.	1.9	27

#	Article	IF	Citations
19	Family Structure Transitions and Changes in Maternal Resources and Well-being. Demography, 2012, 49, 23-47.	2.5	136
20	Early education: Progress and promise for children from low-income families. Children and Youth Services Review, 2010, 32, 1186-1198.	1.9	80
21	Educational Attainment in Developmental Perspective: Longitudinal Analyses of Continuity, Change, and Process. Merrill-Palmer Quarterly, 2009, 55, 217-223.	0.5	5
22	Family Structure States and Transitions: Associations With Children's Wellâ€Being During Middle Childhood. Journal of Marriage and Family, 2009, 71, 575-591.	2.6	145
23	From statistical associations to causation: What developmentalists can learn from instrumental variables techniques coupled with experimental data Developmental Psychology, 2008, 44, 381-394.	1.6	123
24	Maternal education and children's academic achievement during middle childhood Developmental Psychology, 2007, 43, 1497-1512.	1.6	207
25	School readiness and later achievement Developmental Psychology, 2007, 43, 1428-1446.	1.6	3,669
26	Penny Wise and Effect Size Foolish. Child Development Perspectives, 2007, 1, 46-51.	3.9	19
27	How are children and families faring a decade after welfare reform? Evidence from five non-experimental panel studies. Children and Youth Services Review, 2007, 29, 693-697.	1.9	4
28	Family economic well-being following the 1996 welfare reform: Trend data from five non-experimental panel studies. Children and Youth Services Review, 2007, 29, 698-720.	1.9	22
29	The Contribution of Middle Childhood Contexts to Adolescent Achievement and Behavior. , 2006, , 150-172.		8
30	Preschool and School Readiness of Children of Immigrants. Social Science Quarterly, 2006, 87, 1241-1262.	1.6	206
31	Employment and the Risk of Domestic Abuse Among Low-Income Women. Journal of Marriage and Family, 2005, 67, 1149-1168.	2.6	50
32	Work-Based Antipoverty Programs for Parents Can Enhance the School Performance and Social Behavior of Children. Child Development, 2001, 72, 318-318.	3.0	171