

# Lee A Thompson

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10425476/publications.pdf>

Version: 2024-02-01

13  
papers

715  
citations

933447

10  
h-index

1125743

13  
g-index

13  
all docs

13  
docs citations

13  
times ranked

791  
citing authors

#	ARTICLE	IF	CITATIONS
1	Genetic and environmental influences on spatial reasoning: A meta-analysis of twin studies. <i>Intelligence</i> , 2019, 73, 65-77.	3.0	20
2	Etiological Distinction Across Dimensions of Math Anxiety. <i>Behavior Genetics</i> , 2019, 49, 310-316.	2.1	6
3	Multidimensionality in the measurement of math-specific anxiety and its relationship with mathematical performance. <i>Learning and Individual Differences</i> , 2019, 70, 228-235.	2.7	35
4	Development in reading and math in children from different <scp>SES</scp> backgrounds: the moderating role of child temperament. <i>Developmental Science</i> , 2017, 20, e12380.	2.4	31
5	Approximate number sense shares etiological overlap with mathematics and general cognitive ability. <i>Intelligence</i> , 2017, 65, 67-74.	3.0	10
6	Longitudinal Stability in Reading Comprehension Is Largely Heritable from Grades 1 to 6. <i>PLoS ONE</i> , 2015, 10, e0113807.	2.5	26
7	Is Math Anxiety Always Bad for Math Learning? The Role of Math Motivation. <i>Psychological Science</i> , 2015, 26, 1863-1876.	3.3	130
8	Who is afraid of math? Two sources of genetic variance for mathematical anxiety. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2014, 55, 1056-1064.	5.2	129
9	Etiological distinction of working memory components in relation to mathematics. <i>Intelligence</i> , 2014, 47, 54-62.	3.0	8
10	Exploring How Symptoms of Attention-Deficit/Hyperactivity Disorder Are Related to Reading and Mathematics Performance. <i>Psychological Science</i> , 2010, 21, 1708-1715.	3.3	50
11	A factorial analysis of timed and untimed measures of mathematics and reading abilities in school aged twins. <i>Learning and Individual Differences</i> , 2010, 20, 63-69.	2.7	38
12	The ABCs of math: A genetic analysis of mathematics and its links with reading ability and general cognitive ability.. <i>Journal of Educational Psychology</i> , 2009, 101, 388-402.	2.9	152
13	A genome-wide scan of 1842 DNA markers for allelic associations with general cognitive ability: a five-stage design using DNA pooling and extreme selected groups. <i>Behavior Genetics</i> , 2001, 31, 497-509.	2.1	80