

# Tim P Moran

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10416177/publications.pdf>

Version: 2024-02-01

24  
papers

1,882  
citations

471509

17  
h-index

610901

24  
g-index

24  
all docs

24  
docs citations

24  
times ranked

2087  
citing authors

#	ARTICLE	IF	CITATIONS
1	Hormonal contraceptive use moderates the association between worry and error-related brain activity. <i>International Journal of Psychophysiology</i> , 2022, 171, 48-54.	1.0	6
2	Regional Variations in Rehabilitation Outcomes of Adult Patients With Traumatic Brain Injury: A Uniform Data System for Medical Rehabilitation Investigation. <i>Archives of Physical Medicine and Rehabilitation</i> , 2021, 102, 68-75.	0.9	8
3	The effect of expressive writing on the error-related negativity among individuals with chronic worry. <i>Psychophysiology</i> , 2018, 55, e12990.	2.4	25
4	Suppression of error-preceding brain activity explains exaggerated error monitoring in females with worry. <i>Biological Psychology</i> , 2017, 122, 33-41.	2.2	7
5	Third-person self-talk facilitates emotion regulation without engaging cognitive control: Converging evidence from ERP and fMRI. <i>Scientific Reports</i> , 2017, 7, 4519.	3.3	63
6	Meta-analysis and psychophysiology: A tutorial using depression and action-monitoring event-related potentials. <i>International Journal of Psychophysiology</i> , 2017, 111, 17-32.	1.0	43
7	Sex moderates the association between symptoms of anxiety, but not obsessive compulsive disorder, and error monitoring brain activity: A meta-analytic review. <i>Psychophysiology</i> , 2016, 53, 21-29.	2.4	72
8	Anxiety and working memory capacity: A meta-analysis and narrative review.. <i>Psychological Bulletin</i> , 2016, 142, 831-864.	6.1	448
9	The role of hand of error and stimulus orientation in the relationship between worry and error-related brain activity: Implications for theory and practice. <i>Psychophysiology</i> , 2015, 52, 1281-1292.	2.4	14
10	Neurophysiological evidence of an association between cognitive control and defensive reactivity processes in young children. <i>Developmental Cognitive Neuroscience</i> , 2015, 15, 35-47.	4.0	17
11	The color of anxiety: Neurobehavioral evidence for distraction by perceptually salient stimuli in anxiety. <i>Cognitive, Affective and Behavioral Neuroscience</i> , 2015, 15, 169-179.	2.0	19
12	Sending mixed signals: worry is associated with enhanced initial error processing but reduced call for subsequent cognitive control. <i>Social Cognitive and Affective Neuroscience</i> , 2015, 10, 1548-1556.	3.0	43
13	Manipulating Attention to Nonemotional Distractors Influences State Anxiety: A Proof-of-Concept Study in Low- and High-Anxious College Students. <i>Behavior Therapy</i> , 2015, 46, 834-843.	2.4	2
14	The case for compensatory processes in the relationship between anxiety and error monitoring: a reply to Proudfit, Inzlicht, and Mennin. <i>Frontiers in Human Neuroscience</i> , 2014, 8, 64.	2.0	21
15	Neural markers of positive reappraisal and their associations with trait reappraisal and worry.. <i>Journal of Abnormal Psychology</i> , 2014, 123, 91-105.	1.9	98
16	Mindset induction effects on cognitive control: A neurobehavioral investigation. <i>Biological Psychology</i> , 2014, 103, 27-37.	2.2	75
17	The relationship between depressive symptoms and error monitoring during response switching. <i>Cognitive, Affective and Behavioral Neuroscience</i> , 2013, 13, 790-802.	2.0	28
18	The psychometric properties of the late positive potential during emotion processing and regulation. <i>Brain Research</i> , 2013, 1516, 66-75.	2.2	194

#	ARTICLE	IF	CITATIONS
19	On the relationship between anxiety and error monitoring: a meta-analysis and conceptual framework. <i>Frontiers in Human Neuroscience</i> , 2013, 7, 466.	2.0	322
20	Enhanced attentional capture in trait anxiety.. <i>Emotion</i> , 2012, 12, 213-216.	1.8	67
21	Sex moderates the relationship between worry and performance monitoring brain activity in undergraduates. <i>International Journal of Psychophysiology</i> , 2012, 85, 188-194.	1.0	56
22	When the rules are reversed: Action-monitoring consequences of reversing stimulus-response mappings. <i>Cognitive, Affective and Behavioral Neuroscience</i> , 2012, 12, 629-643.	2.0	29
23	Parsing relationships between dimensions of anxiety and action monitoring brain potentials in female undergraduates. <i>Psychophysiology</i> , 2012, 49, 3-10.	2.4	73
24	Mind Your Errors. <i>Psychological Science</i> , 2011, 22, 1484-1489.	3.3	152