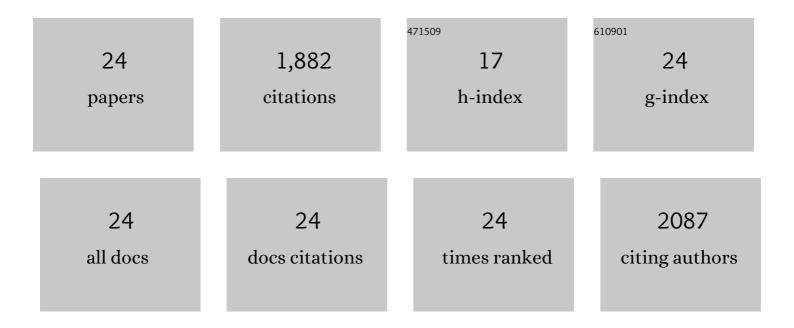
## Tim P Moran

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/10416177/publications.pdf Version: 2024-02-01



ΤΙΜ Ρ ΜΟΡΛΝ

#	Article	IF	CITATIONS
1	Hormonal contraceptive use moderates the association between worry and error-related brain activity. International Journal of Psychophysiology, 2022, 171, 48-54.	1.0	6
2	Regional Variations in Rehabilitation Outcomes of Adult Patients With Traumatic Brain Injury: A Uniform Data System for Medical Rehabilitation Investigation. Archives of Physical Medicine and Rehabilitation, 2021, 102, 68-75.	0.9	8
3	The effect of expressive writing on the errorâ€related negativity among individuals with chronic worry. Psychophysiology, 2018, 55, e12990.	2.4	25
4	Suppression of error-preceding brain activity explains exaggerated error monitoring in females with worry. Biological Psychology, 2017, 122, 33-41.	2.2	7
5	Third-person self-talk facilitates emotion regulation without engaging cognitive control: Converging evidence from ERP and fMRI. Scientific Reports, 2017, 7, 4519.	3.3	63
6	Meta-analysis and psychophysiology: A tutorial using depression and action-monitoring event-related potentials. International Journal of Psychophysiology, 2017, 111, 17-32.	1.0	43
7	Sex moderates the association between symptoms of anxiety, but not obsessive compulsive disorder, and errorâ€monitoring brain activity: A metaâ€analytic review. Psychophysiology, 2016, 53, 21-29.	2.4	72
8	Anxiety and working memory capacity: A meta-analysis and narrative review Psychological Bulletin, 2016, 142, 831-864.	6.1	448
9	The role of hand of error and stimulus orientation in the relationship between worry and errorâ€related brain activity: Implications for theory and practice. Psychophysiology, 2015, 52, 1281-1292.	2.4	14
10	Neurophysiological evidence of an association between cognitive control and defensive reactivity processes in young children. Developmental Cognitive Neuroscience, 2015, 15, 35-47.	4.0	17
11	The color of anxiety: Neurobehavioral evidence for distraction by perceptually salient stimuli in anxiety. Cognitive, Affective and Behavioral Neuroscience, 2015, 15, 169-179.	2.0	19
12	Sending mixed signals: worry is associated with enhanced initial error processing but reduced call for subsequent cognitive control. Social Cognitive and Affective Neuroscience, 2015, 10, 1548-1556.	3.0	43
13	Manipulating Attention to Nonemotional Distractors Influences State Anxiety: A Proof-of-Concept Study in Low- and High-Anxious College Students. Behavior Therapy, 2015, 46, 834-843.	2.4	2
14	The case for compensatory processes in the relationship between anxiety and error monitoring: a reply to Proudfit, Inzlicht, and Mennin. Frontiers in Human Neuroscience, 2014, 8, 64.	2.0	21
15	Neural markers of positive reappraisal and their associations with trait reappraisal and worry Journal of Abnormal Psychology, 2014, 123, 91-105.	1.9	98
16	Mindset induction effects on cognitive control: A neurobehavioral investigation. Biological Psychology, 2014, 103, 27-37.	2.2	75
17	The relationship between depressive symptoms and error monitoring during response switching. Cognitive, Affective and Behavioral Neuroscience, 2013, 13, 790-802.	2.0	28
18	The psychometric properties of the late positive potential during emotion processing and regulation. Brain Research, 2013, 1516, 66-75.	2.2	194

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#	Article	IF	CITATIONS
19	On the relationship between anxiety and error monitoring: a meta-analysis and conceptual framework. Frontiers in Human Neuroscience, 2013, 7, 466.	2.0	322
20	Enhanced attentional capture in trait anxiety Emotion, 2012, 12, 213-216.	1.8	67
21	Sex moderates the relationship between worry and performance monitoring brain activity in undergraduates. International Journal of Psychophysiology, 2012, 85, 188-194.	1.0	56
22	When the rules are reversed: Action-monitoring consequences of reversing stimulus–response mappings. Cognitive, Affective and Behavioral Neuroscience, 2012, 12, 629-643.	2.0	29
23	Parsing relationships between dimensions of anxiety and action monitoring brain potentials in female undergraduates. Psychophysiology, 2012, 49, 3-10.	2.4	73
24	Mind Your Errors. Psychological Science, 2011, 22, 1484-1489.	3.3	152