

Nathan D Jones

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10378507/publications.pdf>

Version: 2024-02-01

11
papers

316
citations

1163117

8
h-index

1281871

11
g-index

11
all docs

11
docs citations

11
times ranked

187
citing authors

#	ARTICLE	IF	CITATIONS
1	Preservice Observation in Special Education: A Validation Study. <i>Journal of Learning Disabilities</i> , 2021, 54, 6-19.	2.2	4
2	Danielson's Framework for Teaching: Convergence and Divergence With Conceptions of Effectiveness in Special Education. <i>Journal of Learning Disabilities</i> , 2021, 54, 66-78.	2.2	13
3	Improving Teaching Quality for Students With Disabilities: Establishing a Warrant for Teacher Education Practice. <i>Teacher Education and Special Education</i> , 2020, 43, 28-44.	2.6	36
4	Policies That Define Instruction: A Systematic Review of States' and Districts' Recommendations for Evaluating Special Educators. <i>Educational Researcher</i> , 2020, 49, 645-655.	5.4	5
5	Supporting Special Education Teacher Induction Through High-Leverage Practices. <i>Remedial and Special Education</i> , 2019, 40, 365-379.	2.3	25
6	Competing Strands of Educational Reform Policy: Can Collaborative School Reform and Teacher Evaluation Reform Be Reconciled?. <i>Elementary School Journal</i> , 2019, 119, 468-486.	1.4	13
7	Relationships Between Novice Teachers' Social Resources and Workload Manageability. <i>Journal of Special Education</i> , 2018, 52, 113-126.	1.7	25
8	Using Test Scores From Students With Disabilities in Teacher Evaluation. <i>Educational Measurement: Issues and Practice</i> , 2015, 34, 28-38.	1.4	14
9	Examining the Use of Classroom Observations in the Evaluation of Special Education Teachers. <i>Assessment for Effective Intervention</i> , 2014, 39, 112-124.	0.8	60
10	Including Students With Disabilities and English Learners in Measures of Educator Effectiveness. <i>Educational Researcher</i> , 2013, 42, 234-241.	5.4	49
11	The Role of School-Based Colleagues in Shaping the Commitment of Novice Special and General Education Teachers. <i>Exceptional Children</i> , 2013, 79, 365-383.	2.2	72