

Dorothy V M Bishop

List of Publications by Year in descending order

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Version: 2024-02-01

74
papers

9,113
citations

61984

43
h-index

76900

74
g-index

76
all docs

76
docs citations

76
times ranked

7280
citing authors

#	ARTICLE	IF	CITATIONS
1	Stage 2 registered report: investigating a preference for certainty in conversation among autistic adults. PeerJ, 2022, 10, e13110.	2.0	4
2	Profile of language abilities in a sample of adults with developmental disorders. Dyslexia, 2021, 27, 3-28.	1.5	7
3	Functional organisation for verb generation in children with developmental language disorder. NeuroImage, 2021, 226, 117599.	4.2	13
4	Developmental Language Disorder : The Term Is Not Confined to Monolingual Children. Perspectives of the ASHA Special Interest Groups, 2020, 5, 572-572.	0.8	4
5	Registered report: investigating a preference for certainty in conversation among autistic adults compared to dyslexic adults and the general population. PeerJ, 2020, 8, e10398.	2.0	2
6	Autism and social anxiety in children with sex chromosome trisomies: an observational study. Wellcome Open Research, 2019, 4, 32.	1.8	9
7	"If you catch my drift...": ability to infer implied meaning is distinct from vocabulary and grammar skills. Wellcome Open Research, 2019, 4, 68.	1.8	13
8	Generalized Structured Component Analysis in candidate gene association studies: applications and limitations. Wellcome Open Research, 2019, 4, 142.	1.8	4
9	Negligible heritability of language laterality assessed by functional transcranial Doppler ultrasound: a twin study. Wellcome Open Research, 2019, 4, 161.	1.8	7
10	Stage 2 Registered Report: There is no appreciable relationship between strength of hand preference and language ability in 6- to 7-year-old children. Wellcome Open Research, 2019, 4, 81.	1.8	2
11	Generalized Structured Component Analysis in candidate gene association studies: applications and limitations. Wellcome Open Research, 2019, 4, 142.	1.8	4
12	Measurement of language laterality using functional transcranial Doppler ultrasound: a comparison of different tasks. Wellcome Open Research, 2018, 3, 104.	1.8	14
13	Language phenotypes in children with sex chromosome trisomies. Wellcome Open Research, 2018, 3, 143.	1.8	13
14	Language phenotypes in children with sex chromosome trisomies. Wellcome Open Research, 2018, 3, 143.	1.8	25
15	Resounding failure to replicate links between developmental language disorder and cerebral lateralisation. PeerJ, 2018, 6, e4217.	2.0	39
16	Phase 2 of CATALISE: a multinational and multidisciplinary Delphi consensus study of problems with language development: Terminology. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2017, 58, 1068-1080.	5.2	886
17	Why is it so hard to reach agreement on terminology? The case of developmental language disorder (DLD). International Journal of Language and Communication Disorders, 2017, 52, 671-680.	1.5	157
18	Reply to Bowman etÂal.: Building the foundations for moving mu suppression research forward. Cortex, 2017, 96, 126-128.	2.4	6

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19	The effect of recall, reproduction, and restudy on word learning: a pre-registered study. <i>BMC Psychology</i> , 2017, 5, 28.	2.1	11
20	Methodological considerations in assessment of language lateralisation with fMRI: a systematic review. <i>PeerJ</i> , 2017, 5, e3557.	2.0	57
21	Measuring language lateralisation with different language tasks: a systematic review. <i>PeerJ</i> , 2017, 5, e3929.	2.0	56
22	Mu suppression – A good measure of the human mirror neuron system?. <i>Cortex</i> , 2016, 82, 290-310.	2.4	190
23	Neurobiological Basis of Language Learning Difficulties. <i>Trends in Cognitive Sciences</i> , 2016, 20, 701-714.	7.8	164
24	Problems in using <i>p</i>-curve analysis and text-mining to detect rate of <i>p</i>-hacking and evidential value. <i>PeerJ</i> , 2016, 4, e1715.	2.0	52
25	A practical guide to the selection of independent components of the electroencephalogram for artifact correction. <i>Journal of Neuroscience Methods</i> , 2015, 250, 47-63.	2.5	633
26	Specific Language Impairment (SLI): The Internet Ralli Campaign to Raise Awareness of SLI. <i>Psychology of Language and Communication</i> , 2014, 18, 143-148.	0.6	10
27	Sequence-specific procedural learning deficits in children with specific language impairment. <i>Developmental Science</i> , 2014, 17, 352-365.	2.4	136
28	No population bias to left-hemisphere language in 4-year-olds with language impairment. <i>PeerJ</i> , 2014, 2, e507.	2.0	28
29	Training understanding of reversible sentences: a study comparing language-impaired children with age-matched and grammar-matched controls. <i>PeerJ</i> , 2014, 2, e656.	2.0	29
30	Generalist genes and cognitive abilities in Chinese twins. <i>Developmental Science</i> , 2013, 16, 260-268.	2.4	11
31	Children with Specific Language Impairment are not impaired in the acquisition and retention of Pavlovian delay and trace conditioning of the eyeblink response. <i>Brain and Language</i> , 2013, 127, 428-439.	1.6	14
32	Cerebral Asymmetry and Language Development: Cause, Correlate, or Consequence?. <i>Science</i> , 2013, 340, 1230-1231.	12.6	304
33	Fine motor deficits in reading disability and language impairment: same or different?. <i>PeerJ</i> , 2013, 1, e217.	2.0	35
34	Commentary: Unravelling the effects of additional sex chromosomes on cognition and communication – reflections on Lee et al. (2012). <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2012, 53, 1082-1083.	5.2	4
35	DCDC2, KIAA0319 and CMIP Are Associated with Reading-Related Traits. <i>Biological Psychiatry</i> , 2011, 70, 237-245.	1.3	156
36	Is auditory discrimination mature by middle childhood? A study using time-frequency analysis of mismatch responses from 7 years to adulthood. <i>Developmental Science</i> , 2011, 14, 402-416.	2.4	96

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37	Klinefelter syndrome as a window on the aetiology of language and communication impairments in children: the neurologiginâ€œneurexin hypothesis. <i>Acta Paediatrica, International Journal of Paediatrics</i> , 2011, 100, 903-907.	1.5	57
38	A longitudinal investigation of early reading and language skills in children with poor reading comprehension. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2010, 51, 1031-1039.	5.2	267
39	Which Neurodevelopmental Disorders Get Researched and Why?. <i>PLoS ONE</i> , 2010, 5, e15112.	2.5	201
40	Lower-Frequency Event-Related Desynchronization: A Signature of Late Mismatch Responses to Sounds, Which Is Reduced or Absent in Children with Specific Language Impairment. <i>Journal of Neuroscience</i> , 2010, 30, 15578-15584.	3.6	55
41	Children Who Read Words Accurately Despite Language Impairment: Who Are They and How Do They Do It?. <i>Child Development</i> , 2009, 80, 593-605.	3.0	152
42	Qualitative aspects of developmental language impairment relate to language and literacy outcome in adulthood. <i>International Journal of Language and Communication Disorders</i> , 2009, 44, 489-510.	1.5	87
43	Adult psychosocial outcomes of children with specific language impairment, pragmatic language impairment and autism. <i>International Journal of Language and Communication Disorders</i> , 2009, 44, 511-528.	1.5	213
44	CMIP and ATP2C2 Modulate Phonological Short-Term Memory in Language Impairment. <i>American Journal of Human Genetics</i> , 2009, 85, 264-272.	6.2	173
45	Relations Among Speech, Language, and Reading Disorders. <i>Annual Review of Psychology</i> , 2009, 60, 283-306.	17.7	415
46	Mismatch Response to Polysyllabic Nonwords: A Neurophysiological Signature of Language Learning Capacity. <i>PLoS ONE</i> , 2009, 4, e6270.	2.5	18
47	Autism and diagnostic substitution: evidence from a study of adults with a history of developmental language disorder. <i>Developmental Medicine and Child Neurology</i> , 2008, 50, 341-345.	2.1	123
48	Duration of auditory sensory memory in parents of children with SLI: A mismatch negativity study. <i>Brain and Language</i> , 2008, 104, 75-88.	1.6	16
49	Cerebral dominance for language function in adults with specific language impairment or autism. <i>Brain</i> , 2008, 131, 3193-3200.	7.6	103
50	Autism and Specific Language Impairment: Categorical Distinction or Continuum?. <i>Novartis Foundation Symposium</i> , 2008, , 213-234.	1.1	50
51	Vocabulary Is Important for Some, but Not All Reading Skills. <i>Scientific Studies of Reading</i> , 2007, 11, 235-257.	2.0	318
52	The broader language phenotype of autism: a comparison with specific language impairment. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2007, 48, 822-830.	5.2	123
53	Maturation of the long-latency auditory ERP: step function changes at start and end of adolescence. <i>Developmental Science</i> , 2007, 10, 565-575.	2.4	76
54	Atypical longâ€œlatency auditory eventâ€œrelated potentials in a subset of children with specific language impairment. <i>Developmental Science</i> , 2007, 10, 576-587.	2.4	46

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55	Curing dyslexia and attention-deficit hyperactivity disorder by training motor co-ordination: Miracle or myth?. <i>Journal of Paediatrics and Child Health</i> , 2007, 43, 653-655.	0.8	23
56	Dyslexia: what's the problem?. <i>Developmental Science</i> , 2006, 9, 256-257.	2.4	21
57	Characteristics of the broader phenotype in autism: A study of siblings using the children's communication checklist-2. <i>American Journal of Medical Genetics Part B: Neuropsychiatric Genetics</i> , 2006, 141B, 117-122.	1.7	106
58	EPS Mid-Career Award 2005: Developmental Cognitive Genetics: How Psychology can Inform Genetics and Vice Versa. <i>Quarterly Journal of Experimental Psychology</i> , 2006, 59, 1153-1168.	1.1	88
59	Beyond words: Phonological short-term memory and syntactic impairment in specific language impairment. <i>Applied Psycholinguistics</i> , 2006, 27, 545-547.	1.1	32
60	Poor frequency discrimination is related to oral language disorder in children: a psychoacoustic study. <i>Dyslexia</i> , 2005, 11, 155-173.	1.5	48
61	Executive functions in children with communication impairments, in relation to autistic symptomatology. <i>Autism</i> , 2005, 9, 7-27.	4.1	102
62	Individual Differences in Auditory Processing in Specific Language Impairment: A Follow-Up Study using Event-Related Potentials and Behavioural Thresholds. <i>Cortex</i> , 2005, 41, 327-341.	2.4	120
63	Executive functions in children with communication impairments, in relation to autistic symptomatology. <i>Autism</i> , 2005, 9, 29-43.	4.1	124
64	Genetic influences on language impairment and phonological short-term memory. <i>Trends in Cognitive Sciences</i> , 2005, 9, 528-534.	7.8	105
65	Developmental Dyslexia and Specific Language Impairment: Same or Different?. <i>Psychological Bulletin</i> , 2004, 130, 858-886.	6.1	970
66	Genetic and environmental influence on language impairment in 4-year-old same-sex and opposite-sex twins. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2004, 45, 315-325.	5.2	64
67	Pragmatic language impairment and social deficits in Williams syndrome: a comparison with Down's syndrome and specific language impairment. <i>International Journal of Language and Communication Disorders</i> , 2004, 39, 45-64.	1.5	221
68	Are phonological processing deficits part of the broad autism phenotype?. <i>American Journal of Medical Genetics Part A</i> , 2004, 128B, 54-60.	2.4	74
69	Written Language as a Window in to Residual Language Deficits: A Study of Children With Persistent and Residual Speech and Language Impairments. <i>Cortex</i> , 2003, 39, 215-237.	2.4	130
70	Cerebellar Abnormalities in Developmental Dyslexia: Cause, Correlate or Consequence?. <i>Cortex</i> , 2002, 38, 491-498.	2.4	61
71	Motor immaturity and specific speech and language impairment: Evidence for a common genetic basis. <i>American Journal of Medical Genetics Part A</i> , 2002, 114, 56-63.	2.4	223
72	Exploring the borderlands of autistic disorder and specific language impairment: a study using standardised diagnostic instruments. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2002, 43, 917-929.	5.2	393

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73	Production of English Finite Verb Morphology. <i>Journal of Speech, Language, and Hearing Research</i> , 2001, 44, 165-178.	1.6	189
74	Phonological Processing, Language, and Literacy: A Comparison of Children with Mild-to-moderate Sensorineural Hearing Loss and Those with Specific Language Impairment. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2001, 42, 329-340.	5.2	314