Dorothy V M Bishop

List of Publications by Year
in descending order

74	9,113	61984	76900
papers	citations	43 h-index	74 g-index

76	76	76	7280
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Developmental Dyslexia and Specific Language Impairment: Same or Different?. Psychological Bulletin, 2004, 130, 858-886.	6.1	970
2	Phase 2 of CATALISE: a multinational and multidisciplinary Delphi consensus study of problems with language development: Terminology. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2017, 58, 1068-1080.	5.2	886
3	A practical guide to the selection of independent components of the electroencephalogram for artifact correction. Journal of Neuroscience Methods, 2015, 250, 47-63.	2.5	633
4	Relations Among Speech, Language, and Reading Disorders. Annual Review of Psychology, 2009, 60, 283-306.	17.7	415
5	Exploring the borderlands of autistic disorder and specific language impairment: a study using standardised diagnostic instruments. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2002, 43, 917-929.	5.2	393
6	Vocabulary Is Important for Some, but Not All Reading Skills. Scientific Studies of Reading, 2007, 11, 235-257.	2.0	318
7	Phonological Processing, Language, and Literacy: A Comparison of Children with Mild-to-moderate Sensorineural Hearing Loss and Those with Specific Language Impairment. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2001, 42, 329-340.	5.2	314
8	Cerebral Asymmetry and Language Development: Cause, Correlate, or Consequence?. Science, 2013, 340, 1230531.	12.6	304
9	A longitudinal investigation of early reading and language skills in children with poor reading comprehension. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2010, 51, 1031-1039.	5.2	267
10	Motor immaturity and specific speech and language impairment: Evidence for a common genetic basis. American Journal of Medical Genetics Part A, 2002, 114, 56-63.	2.4	223
11	Pragmatic language impairment and social deficits in Williams syndrome: a comparison with Down's syndrome and specific language impairment. International Journal of Language and Communication Disorders, 2004, 39, 45-64.	1.5	221
12	Adult psychosocial outcomes of children with specific language impairment, pragmatic language impairment and autism. International Journal of Language and Communication Disorders, 2009, 44, 511-528.	1.5	213
13	Which Neurodevelopmental Disorders Get Researched and Why?. PLoS ONE, 2010, 5, e15112.	2.5	201
14	Mu suppression â€“ A good measure of the human mirror neuron system?. Cortex, 2016, 82, 290-310.	2.4	190
15	Production of English Finite Verb Morphology. Journal of Speech, Language, and Hearing Research, 2001, 44, 165-178.	1.6	189
16	CMIP and ATP2C2 Modulate Phonological Short-Term Memory in Language Impairment. American Journal of Human Genetics, 2009, 85, 264-272.	6.2	173
17	Neurobiological Basis of Language Learning Difficulties. Trends in Cognitive Sciences, 2016, 20, 701-714.	7.8	164
18	Why is it so hard to reach agreement on terminology? The case of developmental language disorder (DLD). International Journal of Language and Communication Disorders, 2017, 52, 671-680.	1.5	157

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19	DCDC2, KIAA0319 and CMIP Are Associated with Reading-Related Traits. Biological Psychiatry, 2011, 70, 237-245.	1.3	156
20	Children Who Read Words Accurately Despite Language Impairment: Who Are They and How Do They Do It?. Child Development, 2009, 80, 593-605.	3.0	152
21	Sequenceâ€specific procedural learning deficits in children with specific language impairment. Developmental Science, 2014, 17, 352-365.	2.4	136
22	Written Language as a Window in to Residual Language Deficits: A Study of Children With Persistent and Residual Speech and Language Impairments. Cortex, 2003, 39, 215-237.	2.4	130
23	Executive functions in children with communication impairments, in relation to autistic symptomatology. Autism, 2005, 9, 29-43.	4.1	124
24	The broader language phenotype of autism: a comparison with specific language impairment. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2007, 48, 822-830.	5.2	123
25	Autism and diagnostic substitution: evidence from a study of adults with a history of developmental language disorder. Developmental Medicine and Child Neurology, 2008, 50, 341-345.	2.1	123
26	Individual Differences in Auditory Processing in Specific Language Impairment: A Follow-Up Study using Event-Related Potentials and Behavioural Thresholds. Cortex, 2005, 41, 327-341.	2.4	120
27	Characteristics of the broader phenotype in autism: A study of siblings using the children's communication checklist-2. American Journal of Medical Genetics Part B: Neuropsychiatric Genetics, 2006, 141B, 117-122.	1.7	106
28	Genetic influences on language impairment and phonological short-term memory. Trends in Cognitive Sciences, 2005, 9, 528-534.	7.8	105
29	Cerebral dominance for language function in adults with specific language impairment or autism. Brain, 2008, 131, 3193-3200.	7.6	103
30	Executive functions in children with communication impairments, in relation to autistic symptomatology. Autism, 2005, 9, 7-27.	4.1	102
31	Is auditory discrimination mature by middle childhood? A study using timeâ€frequency analysis of mismatch responses from 7 years to adulthood. Developmental Science, 2011, 14, 402-416.	2.4	96
32	EPS Mid-Career Award 2005: Developmental Cognitive Genetics: How Psychology can Inform Genetics and Vice Versa. Quarterly Journal of Experimental Psychology, 2006, 59, 1153-1168.	1.1	88
33	Qualitative aspects of developmental language impairment relate to language and literacy outcome in adulthood. International Journal of Language and Communication Disorders, 2009, 44, 489-510.	1.5	87
34	Maturation of the long-latency auditory ERP: step function changes at start and end of adolescence. Developmental Science, 2007, 10, 565-575.	2.4	76
35	Are phonological processing deficits part of the broad autism phenotype?. American Journal of Medical Genetics Part A, 2004, 128B, 54-60.	2.4	74
36	Genetic and environmental influence on language impairment in 4â€yearâ€old sameâ€sex and oppositeâ€sex twins. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2004, 45, 315-325.	5.2	64

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37	Cerebellar Abnormalities in Developmental Dyslexia: Cause, Correlate or Consequence?. Cortex, 2002, 38, 491-498.	2.4	61
38	Klinefelter syndrome as a window on the aetiology of language and communication impairments in children: the neuroliginâ€“neurexin hypothesis. Acta Paediatrica, International Journal of Paediatrics, 2011, 100, 903-907.	1.5	57
39	Methodological considerations in assessment of language lateralisation with fMRI: a systematic review. PeerJ, 2017, 5, e3557.	2.0	57
40	Measuring language lateralisation with different language tasks: a systematic review. PeerJ, 2017, 5, e3929.	2.0	56
41	Lower-Frequency Event-Related Desynchronization: A Signature of Late Mismatch Responses to Sounds, Which Is Reduced or Absent in Children with Specific Language Impairment. Journal of Neuroscience, 2010, 30, 15578-15584.	3.6	55
42	Problems in usingp-curve analysis and text-mining to detect rate ofp-hacking and evidential value. PeerJ, 2016, 4, e1715.	2.0	52
43	Autism and Specific Language Impairment: Categorical Distinction or Continuum?. Novartis Foundation Symposium, 2008, , 213-234.	1.1	50
44	Poor frequency discrimination is related to oral language disorder in children: a psychoacoustic study. Dyslexia, 2005, 11, 155-173.	1.5	48
45	Atypical longâ€latency auditory eventâ€related potentials in a subset of children with specific language impairment. Developmental Science, 2007, 10, 576-587.	2.4	46
46	Resounding failure to replicate links between developmental language disorder and cerebral lateralisation. PeerJ, 2018, 6, e4217.	2.0	39
47	Fine motor deficits in reading disability and language impairment: same or different?. PeerJ, 2013, 1, e217.	2.0	35
48	Beyond words: Phonological short-term memory and syntactic impairment in specific language impairment. Applied Psycholinguistics, 2006, 27, 545-547.	1.1	32
49	Training understanding of reversible sentences: a study comparing language-impaired children with age-matched and grammar-matched controls. PeerJ, 2014, 2, e656.	2.0	29
50	No population bias to left-hemisphere language in 4-year-olds with language impairment. PeerJ, 2014, 2, e507.	2.0	28
51	Language phenotypes in children with sex chromosome trisomies. Wellcome Open Research, 2018, 3, 143.	1.8	25
52	Curing dyslexia and attention-deficit hyperactivity disorder by training motor co-ordination: Miracle or myth?. Journal of Paediatrics and Child Health, 2007, 43, 653-655.	0.8	23
53	Dyslexia: what's the problem?. Developmental Science, 2006, 9, 256-257.	2.4	21
54	Mismatch Response to Polysyllabic Nonwords: A Neurophysiological Signature of Language Learning Capacity. PLoS ONE, 2009, 4, e6270.	2.5	18

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55	Duration of auditory sensory memory in parents of children with SLI: A mismatch negativity study. Brain and Language, 2008, 104, 75-88.	1.6	16
56	Children with Specific Language Impairment are not impaired in the acquisition and retention of Pavlovian delay and trace conditioning of the eyeblink response. Brain and Language, 2013, 127, 428-439.	1.6	14
57	Measurement of language laterality using functional transcranial Doppler ultrasound: a comparison of different tasks. Wellcome Open Research, 2018, 3, 104.	1.8	14
58	Functional organisation for verb generation in children with developmental language disorder. NeuroImage, 2021, 226, 117599.	4.2	13
59	Language phenotypes in children with sex chromosome trisomies. Wellcome Open Research, 2018, 3, 143.	1.8	13
60	"If you catch my drift...": ability to infer implied meaning is distinct from vocabulary and grammar skills. Wellcome Open Research, 2019, 4, 68.	1.8	13
61	Generalist genes and cognitive abilities in Chinese twins. Developmental Science, 2013, 16, 260-268.	2.4	11
62	The effect of recall, reproduction, and restudy on word learning: a pre-registered study. BMC Psychology, 2017, 5, 28.	2.1	11
63	Specific Language Impairment (SLI): The Internet Ralli Campaign to Raise Awareness of SLI. Psychology of Language and Communication, 2014, 18, 143-148.	0.6	10
64	Autism and social anxiety in children with sex chromosome trisomies: an observational study. Wellcome Open Research, 2019, 4, 32.	1.8	9
65	Profile of language abilities in a sample of adults with developmental disorders. Dyslexia, 2021, 27, 3-28.	1.5	7
66	Negligible heritability of language laterality assessed by functional transcranial Doppler ultrasound: a twin study. Wellcome Open Research, 2019, 4, 161.	1.8	7
67	Reply to Bowman etÂal.: Building the foundations for moving mu suppression research forward. Cortex, 2017, 96, 126-128.	2.4	6
68	Commentary: Unravelling the effects of additional sex chromosomes on cognition and communication â€“ reflections on Lee etÂal. (2012). Journal of Child Psychology and Psychiatry and Allied Disciplines, 2012, 53, 1082-1083.	5.2	4
69	Developmental Language Disorder : The Term Is Not Confined to Monolingual Children. Perspectives of the ASHA Special Interest Groups, 2020, 5, 572-572.	0.8	4
70	Generalized Structured Component Analysis in candidate gene association studies: applications and limitations. Wellcome Open Research, 2019, 4, 142.	1.8	4
71	Generalized Structured Component Analysis in candidate gene association studies: applications and limitations. Wellcome Open Research, 2019, 4, 142.	1.8	4
72	Stage 2 registered report: investigating a preference for certainty in conversation among autistic adults. PeerJ, 2022, 10, e13110.	2.0	4

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73	Stage 2 Registered Report: There is no appreciable relationship between strength of hand preference and language ability in 6- to 7-year-old children. Wellcome Open Research, 2019, 4, 81.	1.8	2
74	Registered report: investigating a preference for certainty in conversation among autistic adults compared to dyslexic adults and the general population. PeerJ, 2020, 8, e10398.	2.0	2