## Jeffrey R Stowell

## List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1036331/publications.pdf

Version: 2024-02-01

27 papers	1,971 citations	17 h-index	642732 23 g-index
30	30	30	2044
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Hostile Marital Interactions, Proinflammatory Cytokine Production, and Wound Healing. Archives of General Psychiatry, 2005, 62, 1377.	12.3	556
2	Benefits of Electronic Audience Response Systems on Student Participation, Learning, and Emotion. Teaching of Psychology, 2007, 34, 253-258.	1,2	225
3	Marital behavior, oxytocin, vasopressin, and wound healing. Psychoneuroendocrinology, 2010, 35, 1082-1090.	2.7	173
4	ECG artifacts and heart period variability: Don't miss a beat!. Psychophysiology, 1998, 35, 127-132.	2.4	163
5	Perceived stress and cellular immunity: when coping counts. Journal of Behavioral Medicine, 2001, 24, 323-339.	2.1	114
6	Effects of Online Testing on Student Exam Performance and Test Anxiety. Journal of Educational Computing Research, 2010, 42, 161-171.	5.5	112
7	Attachment avoidance predicts inflammatory responses to marital conflict. Brain, Behavior, and Immunity, 2009, 23, 898-904.	4.1	107
8	Attachment Anxiety Is Linked to Alterations in Cortisol Production and Cellular Immunity. Psychological Science, 2013, 24, 272-279.	3.3	93
9	Use of clickers vs. mobile devices for classroom polling. Computers and Education, 2015, 82, 329-334.	8.3	73
10	Comparison of online and classroom-based student evaluations of instruction. Assessment and Evaluation in Higher Education, 2012, 37, 465-473.	5.6	55
11	Cognitive word use during marital conflict and increases in proinflammatory cytokines Health Psychology, 2009, 28, 621-630.	1.6	47
12	Use and Abuse of Academic Examinations in Stress Research. Psychosomatic Medicine, 2003, 65, 1055-1057.	2.0	37
13	ACADEMIC EXAMINATIONS AND IMMUNITY: ACADEMIC STRESS OR EXAMINATION STRESS? * Response. Psychosomatic Medicine, 2004, 66, 625-627.	2.0	29
14	Plasma vasopressin and interpersonal functioning. Biological Psychology, 2012, 91, 270-274.	2.2	26
15	Attenuation of the bidirectional effects of chlordiazepoxide and FG 7142 on conditioned response suppression and associated cardiovascular reactivity by loss of cortical cholinergic inputs. Psychopharmacology, 2000, 150, 141-149.	3.1	22
16	Moderating effects of coping on the relationship between test anxiety and negative mood. Stress and Health, 2008, 24, 313-321.	2.6	20
17	ECG artifacts and heart period variability: Don't miss a beat!. Psychophysiology, 1998, 35, 127-132.	2.4	17
18	The Reliability of Student Ratings of Master Teacher Behaviors. Teaching of Psychology, 2013, 40, 300-303.	1.2	14

#	Article	IF	Citations
19	Validation of the Symptoms of Illness Checklist (SIC) as a Tool for Health Psychology Research. Journal of Health Psychology, 2009, 14, 68-77.	2.3	12
20	Effects of Classroom Technology Policies on Students' Perceptions of Instructors: What is Your Syllabus Saying about You?. College Teaching, 2018, 66, 98-103.	0.6	9
21	Online open-book testing in face-to-face classes Scholarship of Teaching and Learning in Psychology, 2015, 1, 7-13.	1.4	4
22	Harnessing Mobile Technology for Student Assessment. , 2015, , 479-489.		2
23	Emotions Experienced by Students Taking Online and Classroom Quizzes. Journal of Educational Computing Research, 2012, 47, 93-106.	5 <b>.</b> 5	1
24	Cybertesting Behaviors., 2012, , 1156-1167.		1
25	Repeated, cumulative, spaced, and incremental: The secret recipe for improving assessments?. Scholarship of Teaching and Learning in Psychology, 0, , .	1.4	1
26	ACADEMIC EXAMINATIONS AND IMMUNITY: ACADEMIC STRESS OR EXAMINATION STRESS?: RESPONSE. Psychosomatic Medicine, 2004, 66, 626-627.	2.0	0
27	Using Technology Effectively in the Psychology Classroom. , 2015, , .		O