

# Felix Hao Wang

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1025746/publications.pdf>

Version: 2024-02-01

13  
papers

149  
citations

1478505

6  
h-index

1199594

12  
g-index

17  
all docs

17  
docs citations

17  
times ranked

202  
citing authors

#	ARTICLE	IF	CITATIONS
1	Being suspicious of suspicious coincidences: The case of learning subordinate word meanings. <i>Cognition</i> , 2022, 224, 105028.	2.2	3
2	Neural correlates of phonology-to-orthography mapping consistency effects on Chinese spoken word recognition. <i>Brain and Language</i> , 2021, 219, 104961.	1.6	2
3	Explicit and implicit memory representations in cross-situational word learning. <i>Cognition</i> , 2020, 205, 104444.	2.2	10
4	Top-down grouping affects adjacent dependency learning. <i>Psychonomic Bulletin and Review</i> , 2020, 27, 1052-1058.	2.8	3
5	Statistical Learning of Unfamiliar Sounds as Trajectories Through a Perceptual Similarity Space. <i>Cognitive Science</i> , 2019, 43, e12740.	1.7	5
6	Spotting Dalmatians: Children's ability to discover subordinate-level word meanings cross-situationally. <i>Cognitive Psychology</i> , 2019, 114, 101226.	2.2	6
7	Successfully learning non-adjacent dependencies in a continuous artificial language stream. <i>Cognitive Psychology</i> , 2019, 113, 101223.	2.2	13
8	The role of reference in cross-situational word learning. <i>Cognition</i> , 2018, 170, 64-75.	2.2	10
9	Learning nonadjacent dependencies embedded in sentences of an artificial language: When learning breaks down.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2018, 44, 604-614.	0.9	7
10	Orthographic and Phonological Representations in the Fusiform Cortex. <i>Cerebral Cortex</i> , 2017, 27, 5197-5210.	2.9	42
11	Top-down structure influences learning of nonadjacent dependencies in an artificial language.. <i>Journal of Experimental Psychology: General</i> , 2017, 146, 1738-1748.	2.1	9
12	Word categorization from distributional information: Frames confer more than the sum of their (Bigram) parts. <i>Cognitive Psychology</i> , 2014, 75, 1-27.	2.2	39
13	Linguistic Priming and Learning Adjacent and Nonadjacent Dependencies in Serial Reaction Time Tasks. <i>Language Learning</i> , 0, , .	2.7	0