

Nikos Ntoumanis

List of Publications by Year in descending order

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Version: 2024-02-01

268
papers

20,325
citations

11651
70
h-index

13771
129
g-index

287
all docs

287
docs citations

287
times ranked

10658
citing authors

#	ARTICLE	IF	CITATIONS
1	Self-Determination Theory Applied to Health Contexts. Perspectives on Psychological Science, 2012, 7, 325-340.	9.0	1,309
2	Self-Determination Theory and Diminished Functioning. Personality and Social Psychology Bulletin, 2011, 37, 1459-1473.	3.0	720
3	A test of self-determination theory in school physical education. British Journal of Educational Psychology, 2005, 75, 411-433.	2.9	616
4	A self-determination approach to the understanding of motivation in physical education. British Journal of Educational Psychology, 2001, 71, 225-242.	2.9	599
5	A model of contextual motivation in physical education: Using constructs from self-determination and achievement goal theories to predict physical activity intentions.. Journal of Educational Psychology, 2003, 95, 97-110.	2.9	574
6	Psychological Need Thwarting in the Sport Context: Assessing the Darker Side of Athletic Experience. Journal of Sport and Exercise Psychology, 2011, 33, 75-102.	1.2	536
7	A Prospective Study of Participation in Optional School Physical Education Using a Self-Determination Theory Framework.. Journal of Educational Psychology, 2005, 97, 444-453.	2.9	476
8	A meta-analysis of self-determination theory-informed intervention studies in the health domain: effects on motivation, health behavior, physical, and psychological health. Health Psychology Review, 2021, 15, 214-244.	8.6	374
9	Organized Activities As Contexts of Development. , 0, , .		364
10	Dimensions of Coaching Behavior, Need Satisfaction, and the Psychological and Physical Welfare of Young Athletes. Motivation and Emotion, 2004, 28, 297-313.	1.3	342
11	A review of motivational climate in physical activity. Journal of Sports Sciences, 1999, 17, 643-665.	2.0	319
12	A Test of Self-Determination Theory in the Exercise Domain. Journal of Applied Social Psychology, 2006, 36, 2240-2265.	2.0	318
13	Autonomy support, basic need satisfaction and the optimal functioning of adult male and female sport participants: A test of basic needs theory. Motivation and Emotion, 2008, 32, 189-199.	1.3	304
14	The effect of an intervention to improve newly qualified teachers' interpersonal style, students motivation and psychological need satisfaction in sport-based physical education. Contemporary Educational Psychology, 2010, 35, 242-253.	2.9	296
15	Personal and Psychosocial Predictors of Doping Use in Physical Activity Settings: A Meta-Analysis. Sports Medicine, 2014, 44, 1603-1624.	6.5	294
16	The Controlling Interpersonal Style in a Coaching Context: Development and Initial Validation of a Psychometric Scale. Journal of Sport and Exercise Psychology, 2010, 32, 193-216.	1.2	291
17	The role of self-determined motivation in the understanding of exercise-related behaviours, cognitions and physical self-evaluations. Journal of Sports Sciences, 2006, 24, 393-404.	2.0	275
18	Self-determination theory applied to physical education: A systematic review and meta-analysis.. Journal of Educational Psychology, 2020, 112, 1444-1469.	2.9	271

#	ARTICLE	IF	CITATIONS
19	The Coach-Athlete Relationship Questionnaire (CART-Q): development and initial validation. Scandinavian Journal of Medicine and Science in Sports, 2004, 14, 245-257.	2.9	267
20	Students' Motivational Processes and Their Relationship to Teacher Ratings in School Physical Education. Research Quarterly for Exercise and Sport, 2006, 77, 100-110.	1.4	252
21	Relationships between changes in self-reported physical activity, sedentary behaviour and health during the coronavirus (COVID-19) pandemic in France and Switzerland. Journal of Sports Sciences, 2021, 39, 699-704.	2.0	241
22	Teacher motivational strategies and student self-determination in physical education.. Journal of Educational Psychology, 2007, 99, 747-760.	2.9	240
23	A classification of motivation and behavior change techniques used in self-determination theory-based interventions in health contexts.. Motivation Science, 2020, 6, 438-455.	1.6	239
24	Testing a self-determination theory-based teaching style intervention in the exercise domain. European Journal of Social Psychology, 2008, 38, 375-388.	2.4	238
25	Perceived coach-autonomy support, basic need satisfaction and the well- and ill-being of elite youth soccer players: A longitudinal investigation. Psychology of Sport and Exercise, 2012, 13, 51-59.	2.1	235
26	Predicting Students' Physical Activity and Health-Related Well-Being: A Prospective Cross-Domain Investigation of Motivation Across School Physical Education and Exercise Settings. Journal of Sport and Exercise Psychology, 2012, 34, 37-60.	1.2	229
27	A review of controlling motivational strategies from a self-determination theory perspective: implications for sports coaches. International Review of Sport and Exercise Psychology, 2009, 2, 215-233.	5.7	216
28	Motivational Predictors of Physical Education Students' Effort, Exercise Intentions, and Leisure-Time Physical Activity: A Multilevel Linear Growth Analysis. Journal of Sport and Exercise Psychology, 2010, 32, 99-120.	1.2	204
29	A Self-Determination Theory Approach to Understanding the Antecedents of Teachers' Motivational Strategies in Physical Education. Journal of Sport and Exercise Psychology, 2008, 30, 75-94.	1.2	194
30	Adherence and well-being in overweight and obese patients referred to an exercise on prescription scheme: A self-determination theory perspective. Psychology of Sport and Exercise, 2007, 8, 722-740.	2.1	187
31	Perceived Barriers, Facilitators and Benefits for Regular Physical Activity and Exercise in Patients with Rheumatoid Arthritis: A Review of the Literature. Sports Medicine, 2015, 45, 1401-1412.	6.5	173
32	Predicting the brighter and darker sides of interpersonal relationships: Does psychological need thwarting matter?. Motivation and Emotion, 2015, 39, 11-24.	1.3	171
33	Effects of a Sport Education Intervention on Students' Motivational Responses in Physical Education. Journal of Teaching in Physical Education, 2004, 23, 4-18.	1.2	170
34	Further Validation and Development of the Movement Imagery Questionnaire. Journal of Sport and Exercise Psychology, 2012, 34, 621-646.	1.2	162
35	A needs-supportive intervention to help PE teachers enhance students' prosocial behavior and diminish antisocial behavior. Psychology of Sport and Exercise, 2018, 35, 74-88.	2.1	156
36	Motivation in physical education classes. Theory and Research in Education, 2009, 7, 194-202.	0.7	155

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37	On passion and sports fans: A look at football. <i>Journal of Sports Sciences</i> , 2008, 26, 1279-1293.	2.0	149
38	Predicting young athletes' motivational indices as a function of their perceptions of the coach- and peer-created climate. <i>Psychology of Sport and Exercise</i> , 2006, 7, 215-233.	2.1	143
39	Antecedents of Perceived Coach Interpersonal Behaviors: The Coaching Environment and Coach Psychological Well- and Ill-Being. <i>Journal of Sport and Exercise Psychology</i> , 2012, 34, 481-502.	1.2	143
40	Motivational clusters in a sample of British physical education classes. <i>Psychology of Sport and Exercise</i> , 2002, 3, 177-194.	2.1	142
41	An Idiographic Analysis of Amotivation in Compulsory School Physical Education. <i>Journal of Sport and Exercise Psychology</i> , 2004, 26, 197-214.	1.2	136
42	Job pressure and ill-health in physical education teachers: The mediating role of psychological need thwarting. <i>Teaching and Teacher Education</i> , 2014, 37, 101-107.	3.2	131
43	Goal Striving, Goal Attainment, and Well-Being: Adapting and Testing the Self-Concordance Model in Sport. <i>Journal of Sport and Exercise Psychology</i> , 2007, 29, 763-782.	1.2	123
44	Beware of your teaching style: A school-year long investigation of controlling teaching and student motivational experiences. <i>Learning and Instruction</i> , 2018, 53, 50-63.	3.2	123
45	Empirical links between achievement goal theory and self-determination theory in sport. <i>Journal of Sports Sciences</i> , 2001, 19, 397-409.	2.0	122
46	Expanding autonomy psychological need states from two (satisfaction, frustration) to three (dissatisfaction): A classroom-based intervention study.. <i>Journal of Educational Psychology</i> , 2019, 111, 685-702.	2.9	121
47	Predicting motivational regulations in physical education: the interplay between dispositional goal orientations, motivational climate and perceived competence. <i>Journal of Sports Sciences</i> , 2003, 21, 631-647.	2.0	115
48	Peer motivational climate in youth sport: a qualitative inquiry. <i>Psychology of Sport and Exercise</i> , 2005, 6, 497-516.	2.1	115
49	Understanding the coping process from a self-determination theory perspective. <i>British Journal of Health Psychology</i> , 2009, 14, 249-260.	3.5	115
50	Peer Motivational Climate in Youth Sport: Measurement Development and Validation. <i>Journal of Sport and Exercise Psychology</i> , 2005, 27, 432-455.	1.2	109
51	Unhealthy weight control behaviours in adolescent girls: a process model based on self-determination theory. <i>Psychology and Health</i> , 2010, 25, 535-550.	2.2	109
52	Students' Motivational Processes and Their Relationship to Teacher Ratings in School Physical Education: A Self-Determination Theory Approach. <i>Research Quarterly for Exercise and Sport</i> , 2006, 77, 100-110.	1.4	108
53	Effects of a standard provision versus an autonomy supportive exercise referral programme on physical activity, quality of life and well-being indicators: a cluster randomised controlled trial. <i>International Journal of Behavioral Nutrition and Physical Activity</i> , 2014, 11, 10.	4.6	106
54	Initial validation of the coach-created Empowering and Disempowering Motivational Climate Questionnaire (EDMCQ-C). <i>Psychology of Sport and Exercise</i> , 2016, 22, 53-65.	2.1	106

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55	Dyadic interventions to promote physical activity and reduce sedentary behaviour: systematic review and meta-analysis. <i>Health Psychology Review</i> , 2019, 13, 91-109.	8.6	105
56	The effects of an experimental programme to support students' autonomy on the overt behaviours of physical education teachers. <i>European Journal of Psychology of Education</i> , 2008, 23, 239-253.	2.6	102
57	The social context as a determinant of teacher motivational strategies in physical education. <i>Psychology of Sport and Exercise</i> , 2009, 10, 235-243.	2.1	95
58	A longitudinal examination of coach and peer motivational climates in youth sport: Implications for moral attitudes, well-being, and behavioral investment.. <i>Developmental Psychology</i> , 2012, 48, 213-223.	1.6	95
59	Goal Striving, Coping, and Well-Being: A Prospective Investigation of the Self-Concordance Model in Sport. <i>Journal of Sport and Exercise Psychology</i> , 2011, 33, 124-145.	1.2	94
60	Affect and achievement goals in physical activity: a meta-analysis. <i>Scandinavian Journal of Medicine and Science in Sports</i> , 1999, 9, 315-332.	2.9	92
61	Achievement Goals, Competition Appraisals, and the Psychological and Emotional Welfare of Sport Participants. <i>Journal of Sport and Exercise Psychology</i> , 2008, 30, 302-322.	1.2	92
62	Intentions to drop-out of youth soccer: A test of the basic needs theory among European youth from five countries. <i>International Journal of Sport and Exercise Psychology</i> , 2013, 11, 395-407.	2.1	92
63	Conceptualizing and testing a new tripartite measure of coach interpersonal behaviors. <i>Psychology of Sport and Exercise</i> , 2019, 44, 107-120.	2.1	90
64	Participation in Sport and Moral Functioning: Does Ego Orientation Mediate Their Relationship?. <i>Journal of Sport and Exercise Psychology</i> , 2003, 25, 501-518.	1.2	89
65	A Self-determination Theory Approach to the Study of Body Image Concerns, Self-presentation and Self-perceptions in a Sample of Aerobic Instructors. <i>Journal of Health Psychology</i> , 2007, 12, 301-315.	2.3	89
66	Basic Psychological Need Satisfaction, Stress-Related Appraisals, and Dancers' Cortisol and Anxiety Responses. <i>Journal of Sport and Exercise Psychology</i> , 2011, 33, 828-846.	1.2	86
67	Developmental trajectories of motivation in physical education: Course, demographic differences, and antecedents.. <i>Journal of Educational Psychology</i> , 2009, 101, 717-728.	2.9	84
68	The emergence of team resilience: A multilevel conceptual model of facilitating factors. <i>Journal of Occupational and Organizational Psychology</i> , 2018, 91, 729-768.	4.5	81
69	Contextual Influences on Moral Functioning of College Basketball Players. <i>Sport Psychologist</i> , 2002, 16, 347-367.	0.9	80
70	Mental Toughness in Sport: Motivational Antecedents and Associations With Performance and Psychological Health. <i>Journal of Sport and Exercise Psychology</i> , 2014, 36, 281-292.	1.2	80
71	The Role of Athlete Narcissism in Moderating the Relationship Between Coaches' Transformational Leader Behaviors and Athlete Motivation. <i>Journal of Sport and Exercise Psychology</i> , 2011, 33, 3-19.	1.2	78
72	In the beginning: Role of autonomy support on the motivation, mental health and intentions of participants entering an exercise referral scheme. <i>Psychology and Health</i> , 2011, 26, 729-749.	2.2	77

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73	The effects of training group exercise class instructors to adopt a motivationally adaptive communication style. <i>Scandinavian Journal of Medicine and Science in Sports</i> , 2017, 27, 1026-1034.	2.9	77
74	The relationship of coping and its perceived effectiveness to positive and negative affect in sport. <i>Personality and Individual Differences</i> , 1998, 24, 773-788.	2.9	75
75	Development of the Attitudes to Moral Decision-making in Youth Sport Questionnaire (AMDYSQ). <i>Psychology of Sport and Exercise</i> , 2007, 8, 369-392.	2.1	75
76	Relationships among Values, Achievement Orientations, and Attitudes in Youth Sport. <i>Journal of Sport and Exercise Psychology</i> , 2008, 30, 588-610.	1.2	72
77	Morality in Sport: A Self-Determination Theory Perspective. <i>Journal of Applied Sport Psychology</i> , 2009, 21, 365-380.	2.3	72
78	Effect of a Self-Determination Theoryâ€‘Based Communication Skills Training Program on Physiotherapists' Psychological Support for Their Patients With Chronic Low Back Pain: A Randomized Controlled Trial. <i>Archives of Physical Medicine and Rehabilitation</i> , 2015, 96, 809-816.	0.9	72
79	Measuring student motivation for physical education: Examining the psychometric properties of the Perceived Locus of Causality Questionnaire and the Situational Motivation Scale. <i>Psychology of Sport and Exercise</i> , 2011, 12, 284-292.	2.1	69
80	Self-determination theory interventions for health behavior change: Meta-analysis and meta-analytic structural equation modeling of randomized controlled trials.. <i>Journal of Consulting and Clinical Psychology</i> , 2020, 88, 726-737.	2.0	67
81	The Relationship between Competitive Anxiety, Achievement Goals, and Motivational Climates. <i>Research Quarterly for Exercise and Sport</i> , 1998, 69, 176-187.	1.4	66
82	The mediating role of coping strategies on the relationship between achievement motivation and affect in sport. <i>Anxiety, Stress and Coping</i> , 1999, 12, 299-327.	2.9	61
83	Achievement Goals, Competition Appraisals, and the Well- and Ill-Being of Elite Youth Soccer Players Over Two Competitive Seasons. <i>Journal of Sport and Exercise Psychology</i> , 2010, 32, 555-579.	1.2	61
84	When the Going Gets Tough: The â€œWhyâ€‘of Goal Striving Matters. <i>Journal of Personality</i> , 2014, 82, 225-236.	3.2	60
85	Motivational climate, goal orientation, perceived sport ability, and enjoyment within Finnish junior ice hockey players. <i>Scandinavian Journal of Medicine and Science in Sports</i> , 2016, 26, 109-115.	2.9	60
86	Need-supportive professional development in elementary school physical education: Effects of a cluster-randomized control trial on teachersâ€™ motivating style and student physical activity.. <i>Sport, Exercise, and Performance Psychology</i> , 2018, 7, 218-234.	0.8	59
87	An internet-supported school physical activity intervention in low socioeconomic status communities: results from the Activity and Motivation in Physical Education (AMPED) cluster randomised controlled trial. <i>British Journal of Sports Medicine</i> , 2019, 53, 341-347.	6.7	57
88	Communication Skills Training for Practitioners to Increase Patient Adherence to Home-Based Rehabilitation for Chronic Low Back Pain: Results of a Cluster Randomized Controlled Trial. <i>Archives of Physical Medicine and Rehabilitation</i> , 2017, 98, 1732-1743.e7.	0.9	56
89	Effects of perceived autonomy support from social agents on motivation and engagement of Chinese primary school students: Psychological need satisfaction as mediator. <i>Contemporary Educational Psychology</i> , 2019, 58, 323-330.	2.9	55
90	The basic psychological needs in exercise scale: Translation and evidence for crossâ€‘cultural validity. <i>International Journal of Sport and Exercise Psychology</i> , 2010, 8, 394-412.	2.1	54

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91	Exploratory bifactor analysis in sport, exercise, and performance psychology: A substantive-methodological synergy.. Sport, Exercise, and Performance Psychology, 2014, 3, 258-272.	0.8	54
92	Team resilience: A scoping review of conceptual and empirical work. Work and Stress, 2020, 34, 57-81.	4.5	54
93	Examining Exercise Dependence Symptomatology from a Self-determination Perspective. Journal of Health Psychology, 2006, 11, 887-903.	2.3	53
94	Weight maintenance: Self-regulatory factors underpinning success and failure. Psychology and Health, 2013, 28, 1207-1223.	2.2	51
95	An Ecological Momentary Assessment of Lapse Occurrences in Dieters. Annals of Behavioral Medicine, 2014, 48, 300-310.	2.9	51
96	Autonomy support and control in weight management: What important others do and say matters. British Journal of Health Psychology, 2014, 19, 540-552.	3.5	51
97	Linking Coach Interpersonal Style With Athlete Doping Intentions and Doping Use: A Prospective Study. Journal of Sport and Exercise Psychology, 2017, 39, 188-198.	1.2	51
98	The motivational antecedents of the development of mental toughness: a self-determination theory perspective. International Review of Sport and Exercise Psychology, 2014, 7, 184-197.	5.7	50
99	Predicting Psychological Needs and Well-Being of Individuals Engaging in Weight Management: The Role of Important Others. Applied Psychology: Health and Well-Being, 2013, 5, 291-310.	3.0	49
100	Evolution of physical activity habits after a context change: The case of COVID-19 lockdown. British Journal of Health Psychology, 2021, 26, 1135-1154.	3.5	49
101	Developmental changes in achievement motivation and affect in physical education: Growth trajectories and demographic differences. Psychology of Sport and Exercise, 2010, 11, 83-90.	2.1	48
102	On passion and moral behavior in achievement settings: The mediating role of pride. Motivation and Emotion, 2013, 37, 121-133.	1.3	47
103	Relationships between exercise and three components of mental well-being in corporate employees. Psychology of Sport and Exercise, 2005, 6, 609-627.	2.1	46
104	Perceived coach-created and peer-created motivational climates and their associations with team cohesion and athlete satisfaction: evidence from a longitudinal study. Journal of Sports Sciences, 2014, 32, 1738-1750.	2.0	46
105	Stirring the motivational soup: within-person latent profiles of motivation in exercise. International Journal of Behavioral Nutrition and Physical Activity, 2017, 14, 4.	4.6	46
106	Correlates of achievement goal orientations in physical education. International Journal of Educational Research, 2003, 39, 415-436.	2.2	43
107	An Investigation of Coach Behaviors, Goal Motives, and Implementation Intentions as Predictors of Well-Being in Sport. Journal of Applied Sport Psychology, 2010, 22, 17-33.	2.3	43
108	Subjective and objective levels of physical activity and their association with cardiorespiratory fitness in rheumatoid arthritis patients. Arthritis Research and Therapy, 2015, 17, 59.	3.5	43

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109	A review and empirical comparison of motivation scoring methods: An application to self-determination theory. <i>Motivation and Emotion</i> , 2020, 44, 534-548.	1.3	43
110	Relationship of Intensity and Direction of Competitive Anxiety with Coping Strategies. <i>Sport Psychologist</i> , 2000, 14, 360-371.	0.9	42
111	Communication style and exercise compliance in physiotherapy (CONNECT). A cluster randomized controlled trial to test a theory-based intervention to increase chronic low back pain patients' adherence to physiotherapists' recommendations: study rationale, design, and methods. <i>BMC Musculoskeletal Disorders</i> , 2012, 13, 104.	1.9	42
112	Measurement invariance of the Behavioural Regulation in Sport Questionnaire when completed by young athletes across five European countries. <i>International Journal of Sport and Exercise Psychology</i> , 2013, 11, 384-394.	2.1	42
113	Does teacher evaluation based on student performance predict motivation, well-being, and ill-being?. <i>Journal of School Psychology</i> , 2018, 68, 154-162.	2.9	42
114	Putting self-determination theory into practice: application of adaptive motivational principles in the exercise domain. <i>Qualitative Research in Sport, Exercise and Health</i> , 2018, 10, 75-91.	5.9	42
115	Self-Regulatory Responses to Unattainable Goals: The Role of Goal Motives. <i>Self and Identity</i> , 2014, 13, 594-612.	1.6	40
116	A Three-Wave Longitudinal Test of Self-Determination Theory's Mediation Model of Engagement and Disaffection in Youth Sport. <i>Journal of Sport and Exercise Psychology</i> , 2016, 38, 15-29.	1.2	40
117	A review of some emergent quantitative analyses in sport and exercise psychology. <i>International Review of Sport and Exercise Psychology</i> , 2018, 11, 70-100.	5.7	38
118	Evaluating quality of implementation in physical activity interventions based on theories of motivation: current challenges and future directions. <i>International Review of Sport and Exercise Psychology</i> , 2017, 10, 252-269.	5.7	37
119	Cardiorespiratory fitness levels and their association with cardiovascular profile in patients with rheumatoid arthritis: a cross-sectional study. <i>Rheumatology</i> , 2015, 54, kev035.	1.9	36
120	Measuring psychological need states in sport: Theoretical considerations and a new measure. <i>Psychology of Sport and Exercise</i> , 2020, 47, 101617.	2.1	36
121	Goal Striving and Well-Being in Sport: The Role of Contextual and Personal Motivation. <i>Journal of Sport and Exercise Psychology</i> , 2014, 36, 446-459.	1.2	34
122	Implementing an Autonomy-Supportive Intervention to Develop Mental Toughness in Adolescent Rowers. <i>Journal of Applied Sport Psychology</i> , 2016, 28, 199-215.	2.3	34
123	Narcissism and coach interpersonal style: A self-determination theory perspective. <i>Scandinavian Journal of Medicine and Science in Sports</i> , 2017, 27, 254-261.	2.9	34
124	Holding on to the Goal or Letting It Go and Moving On? A Tripartite Model of Goal Striving. <i>Current Directions in Psychological Science</i> , 2018, 27, 363-368.	5.3	33
125	Adaptation and Validation of the Psychological Need Thwarting Scale in Spanish Physical Education Teachers. <i>Spanish Journal of Psychology</i> , 2015, 18, E53.	2.1	32
126	An intervention to help teachers establish a prosocial peer climate in physical education. <i>Learning and Instruction</i> , 2019, 64, 101223.	3.2	32

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127	Achievement goals, self-handicapping, and performance: A 2 Å— 2 achievement goal perspective. Journal of Sports Sciences, 2009, 27, 1471-1482.	2.0	30
128	Intrinsic motivation in two exercise interventions: Associations with fitness and body composition.. Health Psychology, 2016, 35, 195-198.	1.6	29
129	Controlling coaching and athlete thriving in elite adolescent netballers: The buffering effect of athletesâ€™ mental toughness. Journal of Science and Medicine in Sport, 2017, 20, 718-722.	1.3	29
130	Pedagogical Cases in Physical Education and Youth Sport. , 0, , .		29
131	Antecedents of Need Supportive and Controlling Interpersonal Styles From a Self-Determination Theory Perspective: A Review and Implications for Sport Psychology Research. , 2016, , 145-180.		28
132	Longitudinal associations between exercise identity and exercise motivation: A multilevel growth curve model approach. Scandinavian Journal of Medicine and Science in Sports, 2018, 28, 746-753.	2.9	28
133	Psychometric properties of the Spanish version of the Controlling Coach Behaviors Scale in the sport context. Psicothema, 2014, 26, 409-14.	0.9	28
134	Comparing dichotomous and trichotomous approaches to achievement goal theory: An example using motivational regulations as outcome variables. British Journal of Educational Psychology, 2007, 77, 683-702.	2.9	27
135	Evaluation of a standard provision versus an autonomy promotive exercise referral programme: rationale and study design. BMC Public Health, 2009, 9, 176.	2.9	27
136	A Diary Study of Selfâ€™Compassion, Upward Social Comparisons, and Body Imageâ€™Related Outcomes. Applied Psychology: Health and Well-Being, 2017, 9, 242-258.	3.0	27
137	I am the chosen one: Narcissism in the backdrop of selfâ€™determination theory. Journal of Personality, 2019, 87, 70-81.	3.2	27
138	Need-supportive communication. , 2017, , 155-169.		26
139	An intervention to train group exercise class instructors to adopt a motivationally adaptive communication style: a quasi-experimental study protocol. Health Psychology and Behavioral Medicine, 2015, 3, 190-203.	1.8	25
140	The relation between student motivation and student grades in physical education: A 3â€™year investigation. Scandinavian Journal of Medicine and Science in Sports, 2014, 24, e406-14.	2.9	24
141	Profiles of Physical Function, Physical Activity, and Sedentary Behavior and their Associations with Mental Health in Residents of Assisted Living Facilities. Applied Psychology: Health and Well-Being, 2017, 9, 60-80.	3.0	24
142	The role of the athletesâ€™ entourage on attitudes to doping. Journal of Sports Sciences, 2019, 37, 2483-2491.	2.0	23
143	An Internet-supported Physical Activity Intervention Delivered in Secondary Schools Located in Low Socio-economic Status Communities: Study Protocol for the Activity and Motivation in Physical Education (AMPED) Cluster Randomized Controlled Trial. BMC Public Health, 2015, 16, 17.	2.9	22
144	What if it really was an accident? The psychology of unintentional doping. British Journal of Sports Medicine, 2016, 50, 898-899.	6.7	22

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145	Protocol for a gender-sensitised weight loss and healthy living programme for overweight and obese men delivered in Australian football league settings (Aussie-FIT): A feasibility and pilot randomised controlled trial. <i>BMJ Open</i> , 2018, 8, e022663.	1.9	22
146	A gender-sensitised weight-loss and healthy living program for men with overweight and obesity in Australian Football League settings (Aussie-FIT): A pilot randomised controlled trial. <i>PLoS Medicine</i> , 2020, 17, e1003136.	8.4	22
147	Barriers and facilitators of physical activity participation in adults living with type 1 diabetes: a systematic scoping review. <i>Applied Physiology, Nutrition and Metabolism</i> , 2021, 46, 95-107.	1.9	22
148	Handling effect size dependency in meta-analysis. <i>International Review of Sport and Exercise Psychology</i> , 2022, 15, 152-178.	5.7	22
149	HELPING YOUR CLIENTS AND PATIENTS TAKE OWNERSHIP OVER THEIR EXERCISE. <i>ACSM's Health and Fitness Journal</i> , 2009, 13, 20-25.	0.6	21
150	Daily fluctuations in the affective states of dancers: A cross-situational test of basic needs theory. <i>Psychology of Sport and Exercise</i> , 2013, 14, 586-595.	2.1	21
151	The Goose Is (Half) Cooked: a Consideration of the Mechanisms and Interpersonal Context Is Needed to Elucidate the Effects of Personal Financial Incentives on Health Behaviour. <i>International Journal of Behavioral Medicine</i> , 2014, 21, 197-201.	1.7	21
152	Measuring the positive psychological well-being of people with rheumatoid arthritis: a cross-sectional validation of the subjective vitality scale. <i>Arthritis Research and Therapy</i> , 2015, 17, 312.	3.5	21
153	Contextual and Situational Motivation in Education: A Test of the Specificity Hypothesis. <i>European Physical Education Review</i> , 2003, 9, 5-21.	2.0	20
154	Testing a model of antecedents and consequences of defensive pessimism and self-handicapping in school physical education. <i>Journal of Sports Sciences</i> , 2010, 28, 1515-1525.	2.0	20
155	Achievement goals in physical education: Examining the predictive ability of five different dimensions of motivational climate. <i>European Physical Education Review</i> , 2007, 13, 267-285.	2.0	19
156	Can Self-Esteem Protect Against the Deleterious Consequences of Self-Objectification for Mood and Body Satisfaction in Physically Active Female University Students?. <i>Journal of Sport and Exercise Psychology</i> , 2011, 33, 289-307.	1.2	19
157	Linking Narcissism, Motivation, and Doping Attitudes in Sport: A Multilevel Investigation Involving Coaches and Athletes. <i>Journal of Sport and Exercise Psychology</i> , 2016, 38, 556-566.	1.2	19
158	Comparison of the effects of exercise and anti-TNF treatment on cardiovascular health in rheumatoid arthritis: results from two controlled trials. <i>Rheumatology International</i> , 2019, 39, 219-225.	3.0	19
159	The effects of the iPlayClean education programme on doping attitudes and susceptibility to use banned substances among high-level adolescent athletes from the UK: A cluster-randomised controlled trial. <i>International Journal of Drug Policy</i> , 2020, 82, 102820.	3.3	19
160	Motivation Contagion When Instructing Obese Individuals: A Test in Exercise Settings. <i>Journal of Sport and Exercise Psychology</i> , 2012, 34, 525-538.	1.2	18
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